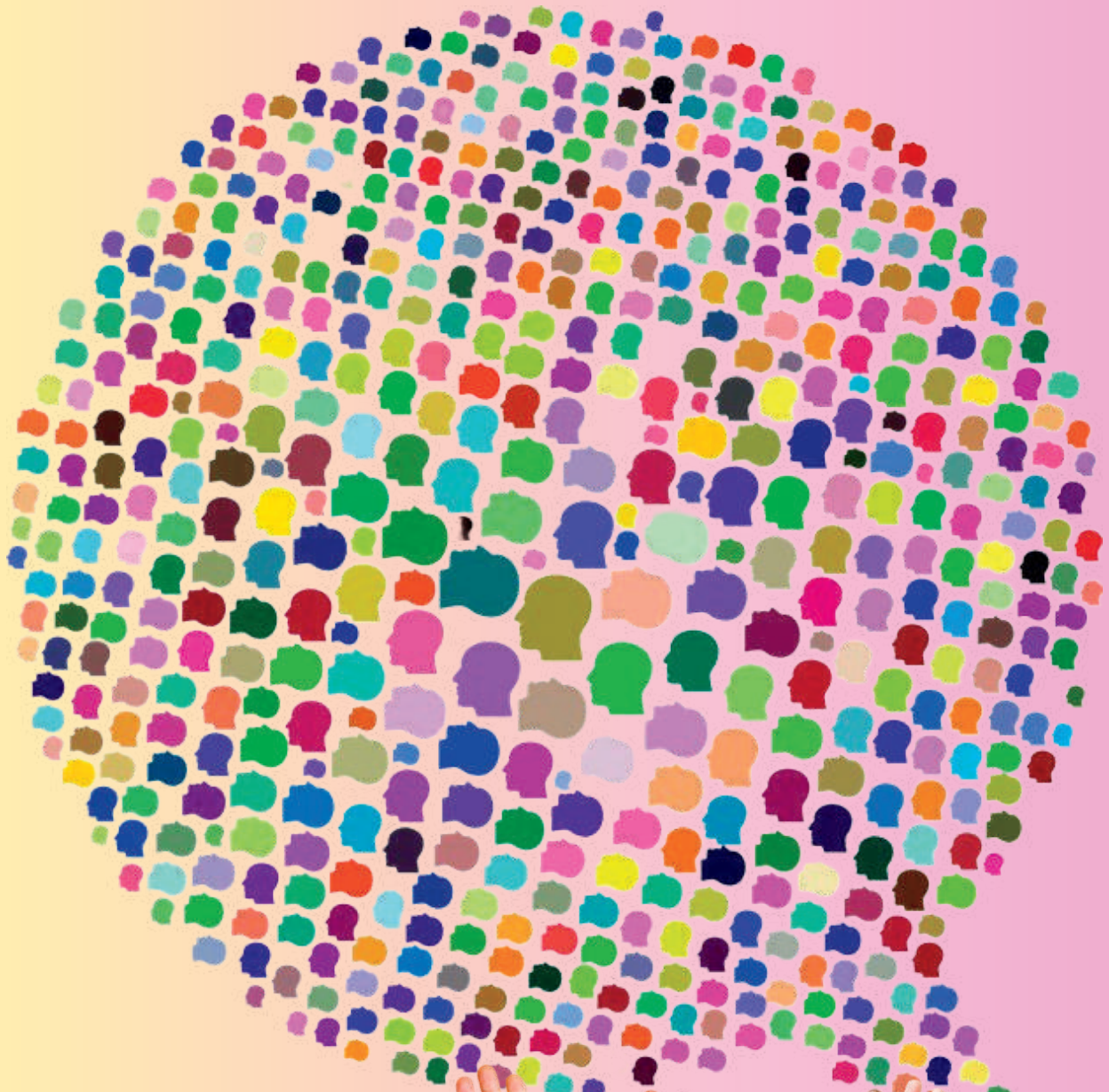


Fenestra

A Window to our culture of Learning and Sharing

VOLUME 6

APRIL 2023, PURANI HAVELI EDITION



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UNCOMMON ACHIEVEMENT INDICATORS

ASMA ZAIDI, VICE PRINCIPAL, PRE-PRIMARY

For decades, standardized testing has been the saviour tool for measuring success of students in schools. From ASER reports to measuring level of English and Math in olympiads, standardized tests have been the most popular form of rating schools, states and even countries. I recently read an interesting research carried out by IDEO and Stanford d.school in partnership with the Hewlett Foundation (2016), which reinforced the idea that especially in the early stages of development there are many behavioural indicators that can become a useful tool for measuring success.

As we head towards the 22nd century and towards competencies which are necessary for the unknown future, we do reach a point where certain outcomes like happiness or traits like being principled or disciplined are not quantifiable. In such cases, behaviours can be used as early indicators of progress for 22nd century skills in students. For example, how would one measure effective communication or open mindedness or ability to take risks, build trust in relationships, happiness etc. For Early Years especially, this idea of having uncommon indicators is most useful and relevant. Every teacher makes casual observations, but if we are able to formalize these informal observations, then they have the potential to become early indicators of desirable outcomes.

Hence, educators can have a simple well thought of observable checklist to record and monitor progressive behaviours. In fact, it is quite possible for students themselves to reflect and indicate whether they feel they have made progress. It is advisable to monitor these behaviours in different contexts, and check whether the indicator is a true measure of success.

Moving forward, it will be interesting to create an awareness for uncommon indicators and to create tools that are easy to track and make these indicators applicable. If enough data can be collected in school that shows patterns for progress, then these indicators will make the work of teachers simpler and observations concrete.

PARENTS' COMMITTEE AN IMPORTANT STAKE HOLDER

HUMAYUN ABEDI, VICE PRINCIPAL, PRIMARY & HIGH SCHOOL

What comes to mind when we hear a parent visiting a school? A complaint? An argument? A feedback? A criticism?. An unwanted visit of a parent evokes negative feelings. Many times we see parents arguing with the staff or management on various issues. Knowingly or unknowingly there is always this invisible barrier between parents and school. Is this barrier necessary?

Welcoming and Removing Barriers

It's a big misconception that school is solely responsible for a child's education. Think! How it will be if school and parents work together and understand each other's views, dive deep into the problem areas and work together towards a solution. Wouldn't then, a school be an extraordinary place for children?

Parents feel entitled because they pay for a service. On the other hand, the school teachers feel that their dedication and service towards building a student's future deserves more respect and acknowledgment. These mindsets are not progressive for both the parties. A staff member can think and understand like a parent, but it's very difficult for a parent to imagine the stress, pressure, responsibilities and concerns of a teacher. In such a scenario both the parent as well as the teacher needs to understand each other. Until it is clearly understood at both the ends the sailing is not going to be smooth. Our school encourages parents to participate in the school as valued partners. We believe that Parental Involvement in Schooling and Parental Engagement in Learning makes a huge difference.

COMMUNICATION AND INFORMATION

We will communicate information to parents that is easily understood, accessible and timely via appropriate media. Focus High School uses the following mediums of communication with parents for their child's progress and performance:

- **Email** - sends monthly engagement report, assessment performance, notice & schedules of event considering it as a first mode of communication
- **WhatsApp** - For regular updates like homework, notice & invitation etc as a second mode of communication.
- **Printed media** - To get a written acknowledgment from parents for continuation, withdrawals etc, study material list to purchase for academic year & admission application
- **Suggestion box** - Parents can drop suggestions/concerns instantly with a small written note in the drop box available at the reception.
- **School Application** - We will launch a Focus School app for parents to be notified for all the above on a single click

Parents are always welcome to write an email regarding any concern/suggestion or appreciation. Vice-Principal or coordinators are always at campus but meeting them randomly may not be possible because of their meetings and other management works.

PARENT COMMITTEE

Parents can apply to be members of the committee in the month of June 2023, as the process opens.

The selection criteria will be based on the following:

- Past engagement with the school
- Balanced representation of classes
- Value and variety of contributions expected

The core responsibilities of parents' committee members are as follows:

- To develop a sense of ownership, belonging, and engagement among parents
- To help the school in fulfilling the requirements of children in all aspects
- To get suggestions for improvement
- To help school leaders and board assess the satisfaction of parents
- To help school leaders and board assess effectiveness against our mission statement
- To help school leaders take action on areas of concern
- To get feedback on school policies and performance
- To train parents in parenting style & nurturing of children
- To help parents understand the challenges & perspective of a system as a whole school
- To develop a cohort of parents as a model for others

At Focus High School, we believe parents are not only one of the most vital stakeholders but also partners and equally responsible for nurturing the persona of children, enabling them to excel in the world and the hereafter.

Feedback and comments on the article can be emailed @ humayun.abedi@focushighschool.org

VIDYA AMRIT MAHOTSAV

LULU FATIMA, TEACHER TRAINING COORDINATOR

The new model for National Education Policy is interesting and greatly needed in the Indian educational system. The first five years are crucial to a child's growth and development. Pre-primary teachers are in great demand every year. Numerous openings are available in government schools as a result of this National Education Policy. With the help of government certifications like AIECCE (All India Early Childhood Care and Education) and JNCTE (Jawaharlal Nehru Council for Technical Education), which are valuable not only in India but also in other countries, our teacher training program aims to educate young girls and parents to gain insight and knowledge of early childhood education.

Every year, our training center hosts a showcase event where trainees can present their learning to teachers, school Leaders and Early Childhood Educators

. In order to share our micro innovations with other schools, we organised Vidya Amrit Mahotsav, an early years conference, this year. More than 300 participants from 15 different schools attended this event, which was also attended by more than 40 school Leaders and Early Childhood Educators.

The Vidya Amrit Mahotsav also raised issues concerning children, like mental health and artificial intelligence. Speakers who shared their thoughts and experiences at the event included Mr. Vignesh Krishnan, who was a member of Teach For India's founding cohort. He shared his experience with educational equity. Ms. Rubina Majid is a teacher trainer. Mr. Shoeb Sayed, a Teach For India fellow who is actively involved in the School Transformation Programme throughout the country. Mr. Arshiya Afsar, the founder and former Director of Iris Florets and a certified mentor and trainer. Ms. Sujatha Gade, a renowned educator with more than two decades of experience in developing innovative pedagogies and promoting academic excellence.

I encourage aspiring parents and young girls to enroll in our various certified internship program, such as the Pre-Primary (online or regular), IB (PYP/MYP) & Short-Term Course. These programs not only prepare teachers for bigger career moves but also for inner transformations.



OUR FIRST CULMINATING EXHIBITION

KANEEZ - E - ZEHRA, PRIMARY SCHOOL COORDINATOR

"If your teacher, coach, or mentor believes that you can do something, you're more likely to do it." — Gwen Moran

Rightly said. We witnessed this during the first culminating exhibition by grade 5 students. Mentors believed that the students would be able to put up a great show, and yes, they did it!

Congratulations to all the students of grade 5 for successfully completing their first culminating exhibition based on 'UN Sustainable Development Goals'



Purpose of the Exhibition

The event was an opportunity for the students to showcase their learning outcomes, skills, creativity, and above all understand the ‘real world issues’. It also gave a platform for collaborative work, which is an effective way to improve critical thinking skills.

It all started with an orientation session for the students to make them aware of the current issues faced by the world, and how the UN has set an agenda to curb these problems by 2030. The 5E model was used as a framework for organizing and structuring the projects.

Guest Lectures: Guest lectures by professionals worked as a powerful tool to inspire and motivate the students, to further improve their understanding of the impact that their actions can have on the environment and the society.

Student Initiatives: The students initiated raising funds and food items to donate to an old age home. Apart from raising funds, they also took concrete steps to save water, and electricity.

Students performed mime acts on ‘No Poverty’ and ‘Zero Hunger’ to create awareness among the lower grades, addressing the issues of food wastage and the necessity to stop it. They also explored, inquired the root cause of problems like lack of clean water, reasons for malnutrition, and presented in the form of a PowerPoint presentation.

Integration: The exhibition featured a wide range of working models created by the students, which assisted them in conveying their ideas clearly to the audience. Further, the integration with other languages, subjects, including Arts and ICT helped students understand how concepts are interconnected, and how they can be used in different contexts.

Overall, the first culminating exhibition was a new learning experience for our students. Learning is a lifelong journey, and this is just the beginning. So, students keep exploring, discovering, and challenging yourselves to create a better tomorrow and a sustainable future.



Students visiting the Asha Kuteer Old Age home



Mime act being presented in Assembly



Guest speaker talking to children of C5



Raising Slogans



Student presenting in the Exhibition

ENGLISH - LET'S SPEAK..

SABIKA JAVEED, CO-CURRICULAR COORDINATOR

No matter how much we write on this topic, it will still be less thinking about the severity of the challenge.

Every parent wants their child to speak in English. Every school wants its students to be fluent speakers of English. To achieve this our school made a constant effort. One of the major efforts made by the school was conducting morning assemblies very religiously. The assemblies largely gave a platform to the students for presentations. The main focus was to build confidence in students. Children explored speeches, poetry, and skits in order to make assemblies interesting.

Another effort made by the school was holding competitions.

An elocution competition was held in order to encourage speaking. Students had to refer for the related topic, write and present it before the class. Creating opportunities helps students become more confident speakers of English.

No matter how many books you purchase only speaking will help the child to be confident speaker.

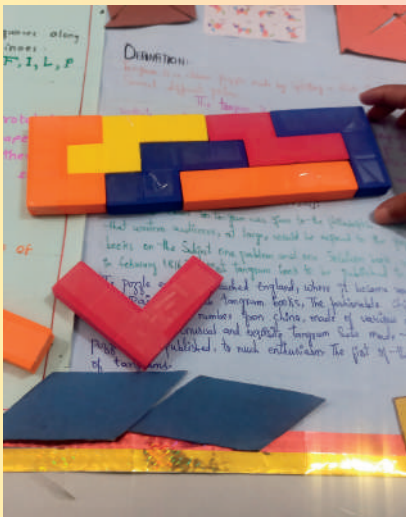
Give your children an opportunity to speak. Create that environment, encourage them at home and at school



Students presenting in Morning Assemblies



Winners of the Elocution competition



Different geometrical shapes



Students explaining Math Model, C9B



Mohd Omer, C8B

IBNE SINA
MATH OLYMPIAD & EXHIBITION
 BUSHRA FATIMA, FACULTY OF MATH

On 25th January 2023, students from grades 6-9 competed in the Math Olympiad and Exhibition held in our school. The event was organized by the Math department and featured various activities designed to challenge the students' mathematical skills and problem-solving abilities.

The event began with a quiz bowl where students played online quizzes on different topics. Next, they participated in the Math Exhibition where they had to solve clues and complete equations to find hidden mathematical problems.

The event also included a Math art competition, where students were challenged to create works of art that incorporated mathematical concepts and students made a timeline of different mathematicians using their artistic skills. The results were impressive, with students using geometric shapes and patterns to create beautiful and intricate designs. The students themselves expressed their enthusiasm for the event.

In conclusion, the Math event held in our school was a great success, showcasing the impressive mathematical talents of students. It was a reminder of the importance of Math education and the need to provide students with opportunities to develop their mathematical skills and foster a love of learning.

We want to inspire the students so that they continue mathematical studies and explore careers in STEM and other mathematical fields.



Students receiving Prizes



Participants and winners were appreciated in the Assembly



THE EXCITING SCIENCE LAB

MOHAMMED MAHMOOD ALI
FACULTY OF PHYSICS AND MATH

Science is a practical subject. The more students do experiments, the more they will be able to develop an understanding of the subject and the more they are going to like it. It cannot be taught by imagination. It's a live and practical subject. The importance of science labs has now been understood for over 100 years. This can be understood by a publication made by Harvard University which lists the number of experiments a child should do in a science subject.

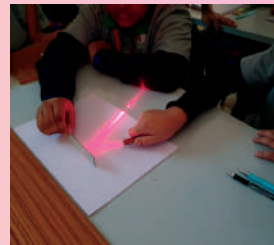
Giving children exposure to science experiments also lays the foundation of future studies in science.

Students who are taken to science lab show more interest in the subject than the students who are not shown experiments practically. It develops love for the subject, cognition and the right skill to pursue career further. It improves the problem solving capacity of all type of learners even those who find the subject hard.

SCI-PHILIA

MALIHA FATIMA
FACULTY OF SCIENCE

Sci-Philia is held every year at Purani Haveli Campus. The focus of this exhibition is to give students exposure towards demonstrating their learning. Students come up with live working models. They understand the concepts and present it before parents/judges and other teachers. This is a whole school involvement, so everyone is excited. Students look forward to bringing the models and sharing each other's learning. All students get an opportunity to be a part of the exhibition.

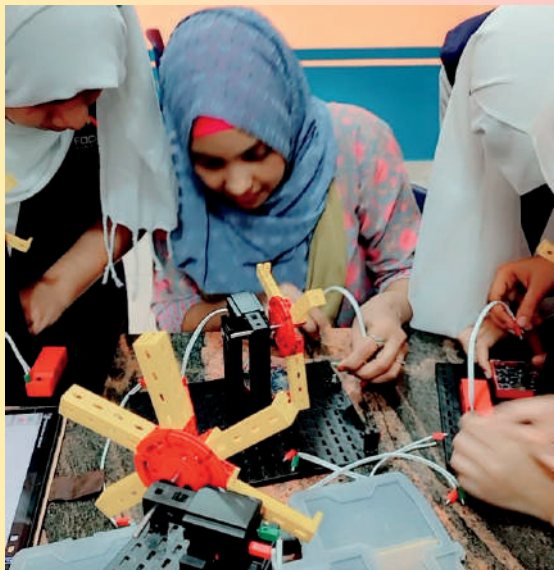


SCIENCE & TECHNOLOGY

TABSHEER FATIMA, C5B

Development, whether it is of humans or of a country, is linked to the growth and development of technology. Technological advancement happens when there are new inventions in science by skilled professionals and scientists. We can say that technology, science, and development are equally proportionate to each other.

In order to enhance the economy and improve the living condition of a population, knowledge of technology, science, and engineering are the fundamental requisites. A nation can become backward and its chances of being a developed country become minimal with the lack of science and technology.



SCIENCE-TECHNOLOGY-ENGINEERING-MATHEMATICS (STEM) IS IT THAT SIMPLE?

MARIA ATIKA, FACULTY OF STEM

We can never tell the potential of children unless we test them. We are surprised, we are amazed and we are super excited. We see our children comprehending the most difficult topics of Engineering with such an ease. They show their determination and grit when it comes to making models.

The subject encourages their ability to comprehend difficult topics, develop critical thinking and engage them totally. Even a 2 hour class is less for STEM.

The last unit in the STEM class was Robotics. Tabs were important for this unit. Once the tabs came, the students started preparing the models. I am extremely satisfied with the way students learned the engineering concepts. It involves collaboration and critical thinking skills. IOT - Internet of thinking, Early Engineering, App development. These were the units of STEM curriculum.

All involved hands on approach. Next year the students will explore 3D model making using strawbees.



دکشا ایپ کی مکمل معلومات۔

DIKSHA

پیارے بچو اور معزز والدین!

حکومت ہند کی جانب سے درس و تدریسی ضمن میں کیے گئے اقدامات میں دکشا ایپ کا تعارف تعلیمی میدان میں بے حد مفید اور اکیسویں صدی کا بہت عمدہ و اعلیٰ انقلاب ثابت ہو رہا ہے۔ 2017 میں اس ایپ کا حکومت ہند کی جانب سے انعقاد عمل میں آیا تھا۔ لفظ دکشا کا مکمل تعارف یہ ہے۔ ڈیجیٹل انفراسٹرکچر فارنالج شیئرنگ (Digital Infrastructure for Knowledge Sharing).

اس پلیٹ فارم کا مرکزی محور اساتذہ ہیں۔ اس ایپ میں طلباء کے لیے جس طریقے سے کتابیں مہیا کی گئی ہیں وہ قابل تعریف ہے۔ انگریزی میڈیم، ہندی میڈیم، اردو میڈیم، تلگو میڈیم الگ الگ زبان کے مدرسوں کے لیے الگ الگ بورڈس میں کتابیں دستیاب ہیں۔ اس ایپ میں تمام مضامین پر ماڈیولس دستیاب ہیں جو اساتذہ اور طلباء دونوں کے لئے کارآمد ثابت ہو رہے ہیں۔ دکشا ایپ میں آپ اپنے علم میں اضافہ کرنے کے لئے گھر بیٹھے آن لائن کورسز کو جوائن کر کے آپ اپنی تخلیقی و تحریری صلاحیت میں با آسانی سے اضافہ کر سکتے ہیں۔ اس ایپ میں ای کنٹین و درسی کتابوں کے کیو آر کوڈ سے ویڈیوز کے ذریعے ہر مضمون کے اسباق کا مطالعہ اور تفہیم آپ با آسانی سے کر سکتے ہیں۔ اس ایپ کو رجسٹریشن کے طریقہ کار کو درست انداز میں حل کر کے آپ دکشا ایپ کے فوائد حاصل کر سکتے ہیں۔ نرسری تا ہائیوین جماعت کے طلباء اس ایپ سے مکمل استفادہ اٹھا سکتے ہیں۔ آپ کو یہ ایپ، ایپ اسٹور سے ڈاؤن لوڈ کرنا ہے اپنے موبائل فون میں اپنا ای میل آئی ڈی اور فون نمبر اور ویری فیکیشن کوڈ کے ذریعے سے رجسٹر کر سکتے ہیں۔ وہاں پر آپ کی ٹریننگ کے آپشن آتے ہیں آپ اپنے شہر کا انتخاب کر کے اپنے بورڈ و مضامین کے اسباق پر ویڈیوز اور درسی کتب سے مستفید ہو سکتے ہیں۔ زبان شناسی سے اپنے تمام مضمون پر عبور حاصل کر سکتے ہیں۔ تو پیارے بچو! آج ہی آپ اس ایپ کو ڈاؤن لوڈ کریں اور مفت میں گھر بیٹھے اپنے علم کی دولت میں اضافہ کریں اور ترقی کے منازل طے کریں اور اپنے وطن و قوم کا نام روشن کریں۔ اب میں اپنا مضمون علامہ اقبال کے اس شعر پر ختم کرنا چاہوں گی۔

صدیقہ شاہین

فوکس ہائی اسکول

پرانی حویلی کمپس۔



مضمون : وقت کی اہمیت

دنیا میں ہر چیز کو دولت کے ساتھ خریدا جا سکتا ہے۔ لیکن وقت ایک ایسی قیمتی چیز ہے۔ اسے آپ خرید نہیں سکتے۔ وقت ہر کسی کو کہاں نصیب ہوتا ہے۔ ایک کہاوت ہے کہ جلیل القدر بادشاہ سکندر اعظم نے مرتے وقت خواہش ظاہر کی کہ مجھے چند لمحے اور زندہ رہنے کی مہلت مل جائے تو اس کے بدلے میں تمام سلطنت قربان کرنے کو تیار ہوں۔ مگر دنیا کی کوئی طاقت اس کی خواہش کو پورا نہ کر سکی۔ آخر وقت کے سامنے کسی کی نہیں چلتی۔ اسی حقیقت کی روشنی میں داناؤں نے ہمیں وقت کی قدر کا پیغام دیا ہے۔ انہوں نے تلقین کی کہ ہم ہر کام میں وقت کے پابند رہیں۔ سورج اس کی ایک اچھی مثال ہے۔ جو وقت پر طلوع و غروب ہوتا ہے۔ جو انسان وقت کی قدر نہیں کرتا وہ ذلیل و خوار ہو کر رہ جاتا ہے۔ اس سے کسی کو کامیابی نہیں ہو سکتی۔ جو قوم وقت اور موقع کو غنیمت نہیں جانتی وہ دنیا سے بچھڑ جاتی ہیں۔ وقت کا پابند رہنے کی عادت بچپن ہی میں ڈالنا ضروری ہے۔ چھوٹی عمر میں جو عادتیں پڑ جاتی ہیں وہ جوانی اور بڑھاپے میں بھی قائم رہتی ہیں اور مرتے دم تک ساتھ نہیں چھوڑتی۔ اس لیے بچپن میں ہی اچھی عادتیں اپنانا چاہیے۔ وقت کی قدر کرنے والوں کی ناموری اور عظمت کا راز کیا تھا؟؟؟ ” پابندی وقت “ ---

منجانب

سیدہ زینب رضوی

جماعت ہفتم

عقابی روح جب بیدار ہوتی ہے نوجوانوں میں

نظر آتی ہے اُن کو اپنی منزل آسمانوں میں

మా పాఠశాల

K VARALAXMI, FACULTY OF TELUGU

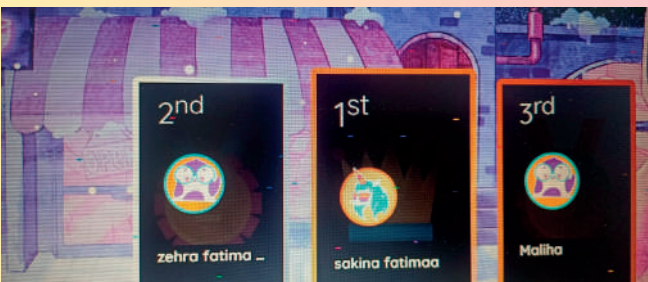
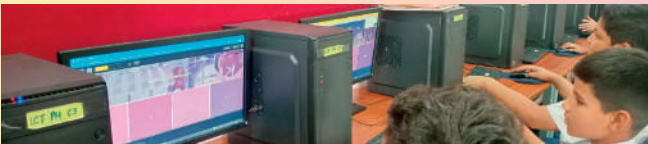
పురానీహవేలీ లోని ఉన్నత పాఠశాల మాపాఠశాల . మా పాఠశాలలో MONTESSORI CLASSROOMS, STEM LAB, SCIENCE LAB, ARTS LAB, LIBRARY ROOM ఇంకాఎన్నోసౌకర్యాలు అతితక్కువధరతోకల్పిస్తున్నాము .పూర్వప్రాథమికవిద్యఉపాధ్యాయ శిక్షణా కార్యక్రమం ఇంటర్నీష్ తో కూడిన 1 సంవత్సర శిక్షనేకాకుండా ,వ్యక్తిత్వ వికాసం కోర్స్ అందించబడును, క్షేత్ర స్థాయిలో పర్యటన ఏడాదికి 2 సార్లు ఉంటుంది. విద్యా బోధనకైపూర్తిస్థాయిలో నైపుణ్యం కలిగిన అతిథి బోధకుల ద్వారా చెప్పించబడును. ఇక్కడ మహిళా ఉపాధ్యాయులు సామర్థ్యత, ఆత్మ విశ్వాసం కలిగి ఉండును .వీరు ఇంట్లో పరిస్థితులను అధిగమించి పని చేయగలరు, పూర్వప్రాథమిక విద్యా శిక్షణను కలిగిఉండడం వల్ల పిల్లల మానసిక అభివృద్ధికి ఉపయోగపడును.ఇది ఉపాధ్యాయుల కేకాకుండా తల్లులకు చాలా ఉపయోగపడుతుంది . విద్యా అమృత్ మహోత్సవం సంధర్భంగా మైక్రో ఇంప్రూవ్మెంట్ ఇన్నోవేషన్ పెడగాజి పెస్టివల్ 25 ఫిబ్రవరి 2023 శనివారం నిర్వహించారు. మరియు అతి తక్కువ ఖర్చు తో అంతర్జాతీయ స్థాయిలో IB విద్యనుఅందిస్తున్న ఫోకస్ఉన్నత పాఠశాల, దారుశిఫాలోని ఫోకస్ ఉన్నత పాఠశాల IB కరికులమ్ విద్యను సుమారు 6-7 లక్షల వ్యయం తో కూడుకున్న విద్యను కేవలం 50వేలకేవిద్యను అందించబడును వచ్చే విద్యా సంవత్సరానికి ఫోకస్ ఉన్నత పాఠశాల, ఏర్పడి10 సంవత్సరాలు పూర్తిఅవుతున్న సందర్భంగా ఈ అవకాశాన్ని విద్యా ర్థ్యులు ఉపయోగించుకోగలరు. మా విద్యా సంస్థ సేవ దృక్పథం తో తక్కువ ఖర్చుతో IB కరికులమ్ అందిస్తున్నాము . పప్రంచంలోనే IB కరికులమ్ లో తక్కువ ఖర్చు తో విద్యను అందిస్తున్న మాది ఒకటి ఫోకస్ హైస్కూల్ P Y P మరియు MYP(అక్రిడెషన్)అనేరెండు కోర్సులను అందిస్తున్నది .మేము పోవైబి పాలసీ సేవలు అందిస్తున్నం.



తెలుగు క్వీజ్

AYESHA FATIMA, FACULTY OF TELUGU

పిల్లలనీ ప్రోత్సహించడానికి తెలుగు ఇంక సులభంగా అర్థం కావడానికి నేను వాళ్ళకీ తెలుగు క్వీజ్ పెట్టాను .ఈ క్వీజ్ నేను వాళ్ళకీ ఓన్లైన్ తీసుకున్నాను.https://quizizz.com/admin/quiz/644202ab1599be001d0cc6ff?source=quiz_share ఈ లింక్ ద్వారా పిల్లలు క్వీజ్ నీ మొదలు పెట్టారు.దీని వల్ల పిల్లలకీ తెలుగు భాషలో ఆసక్తి పెరుగుతుంది. ఈ క్వీజ్ చాలా ఆసక్తిగ ఉంటుంది. C6 నుంచి C7 ఇంక AICU.పిల్లలు కూడ ఈ క్వీజ్ ని చాలా సులభంగా ఆసక్తిగ చేసారు. ఎప్పుడు ప్రశ్నలు జవాబులు అనేది పిల్లలకీ బోరింగ్ గ ఉంటుంది. ఇలాంటివి వాళ్ళు ప్రయత్నిస్తే వాళ్ళకీ తెలుగు భాషాలో ఆసక్తి పెరుగుతుంది. ఈ క్వీజ్ నేను ఒక ఓన్లైన్ ఏప్ నీ ఉపయోగించి చేసాను.ఇక ముందు కూడ ఇలాంటి సులభమైన ఏప్స్ నీ ఉపయోగిస్తూ పిల్లలనీ ప్రోత్సహిస్తాను.



IT'S TIME TO REMEMBER

SYEDA LUBABA FATIMA, FACULTY OF SOCIAL STUDIES

Hyderabad, the capital city of Telangana state, is rich in history and culture. It has a glorious past, with several dynasties having ruled the region over the centuries. The city boasts of several heritage sites that bear testimony to its rich cultural heritage. However, some of these sites have been forgotten over time, and their historical significance has been lost.

Just like any other place with layers of history, it is very easy to overlook some of the most important historical sites, therefore, it becomes the responsibility of us as a society that we re-ignite the interest towards our cultural and historical heritage.



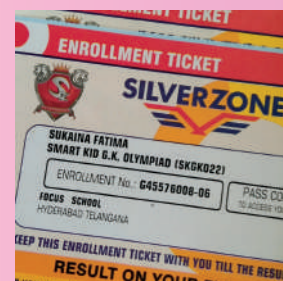
- **Enhancing Learning:** Visiting heritage sites can enhance students' learning by providing them with first-hand experience and practical knowledge about the past. It helps students to experience history rather than just reading about it in textbooks. They can witness the actual artifacts, structures, and surroundings, and learn how they contributed to society.
- **Encouraging Critical Thinking:** Visiting heritage sites encourages students to think critically and analyze information. It enables them to ask questions, examine historical evidence, and evaluate the significance of various events and structures. This kind of analysis and critical thinking skills can be useful in their future academic and personal lives.
- **Developing a Sense of Pride:** By visiting heritage sites, students can develop a sense of pride and appreciation for their cultural heritage. They can learn about their past and appreciate how their ancestors contributed to society. This can instill a sense of pride in their culture.
- We as parents and educators need to keep this interest sparked in children so they learn to care and value for these beautiful sites.

HOTS OLYMPIAD AND SILVERZONE OLYMPIAD

LET YOUR CHILDREN PARTICIPATE

At Focus High School we believe that exposure to the outside world is the most important factor in building confidence among students. They must face the competition within school and outside the school. Then only one can understand the true potential of our children. Silverzone Olympiad is one such platform. It's held all over India. Apart from Silverzone, students also participated in Wizclub HOTS Olympiad, that tests the higher order thinking skills of children. Math Olympiad and exhibition were held in school.

Parents must encourage their children to participate. The different kind of questions asked in these Olympiads sharpen the brain. Even if the students do not win or get ranks, at school we appreciate them by giving participation certificates. Each work of the child is clearly monitored and thus encouraged to work towards excellence.



MY JOURNEY AS A SCHOOL LEADER

MOHD YOUSUF, C10A

It all started with me being elected a School Vice Captain.

There is a moment in everyone's life when a seed is broken and a small plant erupts. My actual personality was shaped when I became the School Vice Captain. It is an unforgettable journey. The elections, the voting and finally the results. I was overwhelmed with happiness. Several of my good friends were elected as house captains.

In the beginning we couldn't understand much, but when the duties started, I started feeling the post. My duties included managing the students while they were passing through the corridors or staircase, conducting the assemblies, either of High school or primary classes, or helping in organizing the schools programs or events.

On teacher's day, we leaders had to do all the planning and execution. It was an experience of a lifetime. I wanted everything to go perfect and teachers should have a great time. The same thing happened. The joy on their faces showed how they felt touched with our programme.



School leaders



Student leaders taking an oath



Pictures of Investiture ceremony

Another memorable day for me was the investiture ceremony where we wore our beret caps for the first time and marched past the high-school students, our vice principal - Humayun sir and our coordinator Ms. Munazza. We got our badges pinned by Mr Mustafa Zaidi, the Vice principal of Focus High School DS campus. It was a day that I would never forget. I felt proud. I felt I owed the school. It was my school and I am going to do everything to make it the best one. That was a proud moment for me.

This journey would not have been possible without the support of my friends. They supported me, they motivated me and finally they helped me become a better leader.

A special thanks to Ms. Sabika for leading the team, putting us all on the right track and always guiding us. I just loved the meetings that were conducted before any event. The discussions would be so formal and every issue would be discussed in detail. Now I am keeping my fingers crossed for next year's election. I aspire to become the School Captain. It will be challenging to manage the studies plus the extracurricular duties.

HIGH SCHOOL

Integrity House winning the Trophy



Pyramid formation



Prize distribution



Dupatta Drill



Flower formation



March Past

SPORTS DAY

SABIKA JAVEED

CO-CURRICULAR COORDINATOR

This year the school organized a Sports Day for the students. Quli Qutub Shah stadium was booked for two days for this purpose. The primary school and High School enjoyed their sports day on two different days. The school was in the grip of sports day fever. None of the students wanted to be left out. They wanted to be part of the drill as well as competitions that were going to be held on the ground while C2 and C3, presented a synchronized Pompom drill. C4 & C5 presented the Dumbbells drill. The sound of the beating dumbbells echoed in the ground like thumping of the heart. Children beautifully performed their drills and later participated in various competitions. Some of the races were biscuit race, sack race and lemon and spoon race.

The next day, the High School left no stone unturned with their march past and competitions. There was a spirit of winning and losing, simultaneously gushing in the blood of students.

The coloured T-shirts added all the hue to the placid ground. It looked as if the festival of sports should never end. The high school's Dupatta drill wavered like a flower in a desert.

Their formations were an apple to an eye. Relay race, short put, 100 meters, and 200 meters races were all part of the High School's sports day.

As the day was about to end and the heat soon turning into cool moonlight, students eagerly waited for the results of House trophy. Which house had scored the highest? The results were announced and finally, it was the integrity house that had won the house trophy. The captains rejoiced while other houses looked disappointed.

Sports is all about participating, more than losing or winning. The children had a memorable event and we wish them all the best for the next Sports Day.

PRIMARY SCHOOL

Pom Pom Drill



Waiting eagerly in the tents



Dumbell drill



Sack race



Biscuit race



Prize distribution

ACADEMIC INTENSIVE CARE UNIT (AICU) - A NEW BEGINNING

HAJERA BINTE YOUSUF, AICU MATH TEACHER

One of the best strategies that was planned and I feel privileged to talk about is our AICU (Academic Intensive Care Unit) at Focus High School. In the AICU group, students from various grades are pulled out. These students from different grades are selected based on their high learning gaps in academics from mainstream subjects like Math, English, Hindi, Telugu and Urdu.

To make more one-to-one attention of the teacher to students, group of not more than 6-7 students is formed. Various subject expert teachers address the student's needs. Individual and group lesson plans are created. Their learning gaps are addressed, their confidence restored and their progress checked. Once their learning gaps are filled, they are sent back to their regular classes. This helps the child to be equal with the other classmates. He resumes his studies and his academic year is not lost. Working with smaller groups enables teachers to identify any major issues that need to be addressed. Health issues, behaviour concerns or any other form of academic challenges like dyscalculia and dyslexia. Appropriate tests are done, parents are counselled and remedy is sorted.

Support from parents is extremely crucial in such cases. Overall, the AICU has been accepted with open hearts by the parents. The teaching strategy of AICU is not regular. There are a lot of activities like the use of Math Manipulatives, freedom of movement, watching films, and using more colourful material to keep the children engaged. As a teacher, I experienced deep satisfaction, I gained a new vision towards teaching and formed an everlasting bond with the students. I am honoured to be a part of such a hard-working team led by the Vice Principal himself Mr. Humayun Abedi, whose positive attitude, patience, perseverance, and constant guidance has made this difficult job easy for us.

Special thanks to those parents who break the taboo of focusing just on scores but rather they encourage and support their children to learn, make mistakes and learn from them to become the best version of themselves.



Students of AICU watching a documentary film



Activity: Assessment of tables using flashcards



Activity Worksheet: Addition Maze

PARENTS' FEEDBACK

Sir,

A few words to express my gratitude towards the school management of Focus High School. A sincere thanks to all the AICU teachers who helped my child with her performance. I have observed that the staff was very helpful and kind towards the weak students to raise their potential.

I would like to compliment and congratulate Mr. Humayun for the wonderful efforts made by his team. Overall, it was a great experience and I hope the same support in the upcoming academic year.

Parent of Syeda Maryam Fatima, AICU student

Dear School Community,

As a parent of a student who is currently enrolled in AICU section, I would like to share my gratitude and appreciation for the efforts of the school in supporting my child's educational journey.

Before joining AICU, my child struggled with studies and had difficulty keeping up with the academic demands of school. However, after joining this, my child's grades have significantly improved. The AICU curriculum is well-structured and comprehensive, which has helped my child understand the subject matter better and perform well in assessments.

In addition to academic performance, I have also noticed a positive change in my child's behavior. The school's emphasis on character development has instilled important values such as respect, responsibility, and empathy in my child. These values have not only helped my child become a better student but also a better person.

AICU has a team of dedicated teachers who are committed to helping their students achieve their full potential. The teachers are approachable, knowledgeable, and have a genuine interest in their students' progress. They have provided my child with individualized attention and support, which has been crucial in helping my child excel in his studies.

Furthermore, the school's ICT activities have been a great platform for my child to explore his interests and develop new skills. My child has been involved in ICT activities, learning while playing which has helped him regain his confidence and self-esteem.

In conclusion, Education AICU has been a great choice for my child's education. I highly appreciate such an initiative with the hope that in the coming academic year, my child will not face a problem mixing up with the grade 5 syllabus

A Proud Parent of Mohammad Ali Khan, C4A, AICU

Ms. Viquar Fatima

THE ROLE OF SCHOOL IN PERSONALITY DEVELOPMENT

KHURSHEED BEGUM, PARENT OF TAHSEEN FATIMA C3A

Children live with their parents for the first few years of their lives. The parents serve as their mentors, coach, caregiver, and educator. The main goal is to teach the children the fundamentals. They go to school as soon as they can walk and speak. Their personality changes at that point.

When a school offers holistic education, its main objective is not just to provide academic brilliance but also to help students gain self-assurance, respect for others, a caring attitude, a capacity to face difficulties and have the strength to overcome them. Children nowadays not only need to excel in academics but also acquire skills and values.

“Children must be taught how to think, not what to think.” – Margaret Mead I am happy to see the school offers a learning environment that emphasizes the development of ATL skills and learner traits. I have witnessed my daughter grow from being an introvert to a carefree person, who is bold enough to voice her opinions and thoughts without worrying about the reaction of others. Teachers have made an effort to improve my child's personality by working on a variety of skills.

A DREAM COME TRUE

SYEDA KULSOOM JAFAR, PARENT OF SAKINA NAQVI C3B

All the dreams we have for our children hold one basic purpose which is to watch them grow into passionate and considerate human beings. A school is not just a place to study academics, it is a place which nurtures values, develops personality, builds friendships (some of which last for a lifetime), helps recognize talents and much more!! I am sure after the episode of challenging online classes we amicably agree with the benefits of traditional school system.



In order to make sure that our child receives the best of what school has to offer we can gift the value of "discipline" to our child. Being regular to school and maintaining daily routines not only keeps children healthy but also brings about the development of "grit". As per an accurate definition online - Grit is a combination of passion and perseverance in an effort to achieve long-term goals. Grit gives people a mental toughness that enables them to persist and even succeed — in the face of adversity. Our generation has witnessed changes of the world from video cassettes to mobile phones. We have also survived the greatest pandemic. Besides luck the only quality which has helped us evolve with technology and adapt to changing times is grit.

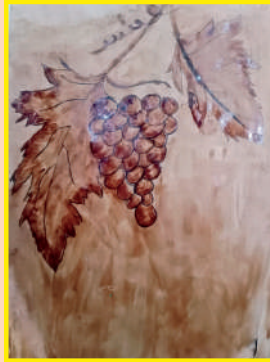
My child being an introvert usually kept me wondering if she would gain the strength to communicate her thoughts & will be ready to face challenges. Now I feel overwhelmed as I watch my eight-year-old become assertive, independent and responsible by the day. Encouragement by the teachers to participate in exhibitions & assembly, Entitlement to classroom jobs and appreciation via rewards, certificates, tokens etc has brought about significant changes in my daughter's overall behaviour.

Lastly I commend the role of teachers in bringing about holistic improvement in the students. I am manifesting my ward to be the person who attracts happiness always.

GLIMPSES FROM THE ART CLASSES



Coffee Painting



Vegetable cutting and decoration



Students participated in Isfahan International Painting Competition



Tie and Dye on T-shirts and Dupattas



IMPORTANCE OF INDEPENDENCE IN EARLY YEARS

SUMANA FATIMA, MONTESSORI D TEACHER

Independence is not a static condition; it is a continuous conquest, and in order to reach not only freedom, but also strength, and the perfecting of one's powers, it is necessary to follow this path of unremitting toil. — Maria Montessori

From birth, children are on a quest for independence. One of the critical goals of a Montessori education is to teach children to be able to do things for themselves and provide many engaging opportunities for them to do so. In traditional classrooms, all students must follow the same lessons.

Some children are left behind while others pull ahead, and not all are challenged to reach their individual potential. In Montessori classrooms, students set their own learning agendas, challenging themselves when ready. Children are not forced to keep the same pace as others.

The learning materials first designed by Dr. Montessori encourage young learners to assess their own learning progress and spot errors. In this way, they develop greater self-sufficiency and personal independence, which leads to an internal sense of purpose and motivation.

In Montessori classrooms, independence is an ongoing and organic process. As a child learns to pour water, put on his own shoes, or clean her own workspace, he or she becomes a more confident, independent individual who will lead to ongoing benefits throughout life.

It promotes confidence and self-esteem. It gives your child a sense of importance and belonging which is essential for building social relationships. It allows them to become good decision-makers. It gives them the freedom to experience life fully and learn its many important lessons. It makes them happy and healthy.



Learning self grooming by Maria Montessori dressing frames



Learning sewing as practical life skill



learning chopping peeling as to be independent

MIXED AGE CLASSROOMS: HOW THEY BENEFIT CHILDREN

RABAB FATIMA, HOMEROOM TEACHER MONTESSORI

Traditionally, classrooms have been organized by age, with children grouped together based on their birth year. However, in recent years, more and more educators have begun to recognize the benefits of mixed-age classrooms.

In a mixed-age classroom, children of different ages are grouped together, allowing them to learn from and with each other. In this article, we'll explore some of the benefits of mixed-age classrooms for children.

- 1. Individualized Learning:** In a mixed-age classroom, children are not restricted to a specific grade level or curriculum. Instead, they have the opportunity to learn at their own pace and explore their interests in a way that is tailored to their needs. This individualized approach to learning is especially beneficial for children who may be struggling in a particular area or who are advanced in their studies.
- 2. Enhanced Socialization:** In a mixed-age classroom, children have the opportunity to interact with peers of different ages, backgrounds, and abilities. This exposure to a diverse group of individuals helps children develop strong social skills, empathy, and understanding. Older children can also serve as mentors to younger students, helping them develop skills and offering support when needed.
- 3. Increased Confidence:** In a mixed-age classroom, children are encouraged to take on leadership roles and responsibilities, regardless of their age. This can help children develop confidence and self-esteem as they take on new challenges and contribute to the classroom community. Additionally, children in mixed-age classrooms are less likely to compare themselves to their peers, which can help reduce feelings of inadequacy or inferiority.
- 4. Better Understanding of Concepts:** When children work in mixed-age groups, they have the opportunity to learn and explore concepts at a deeper level. Older children may have a better understanding of a particular concept which can help younger children grasp it more easily.
- 5. Improved Academic Performance:** Research has shown that mixed-age classrooms can lead to improved academic performance, particularly in subjects like reading and math. This is because children have the opportunity to learn from, and with their peers, which can reinforce concepts and provide additional support.

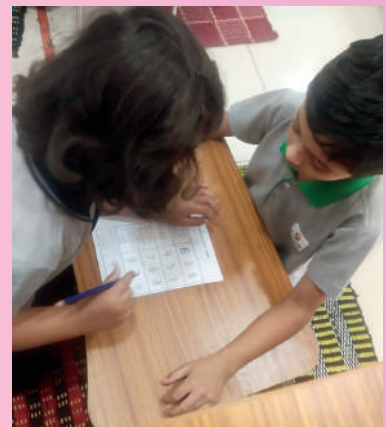
In pre-primary we follow the Montessori method with mixed-age classrooms. It offers several benefits for children. They promote individualized learning, enhance socialization, increased confidence, improved understanding of concepts, and lead to improved academic performance.



Map Puzzle - collaborative work



Arranging the sticks according to sizes



Children doing math together

IMPORTANCE OF SENSORIAL ACTIVITIES

SHABAB FATIMA, HOMEROOM TEACHER MONTESSORI

The sensory activities in a child's life play a very important role in making them aware of the world around them. Providing this opportunity (which is not very common these days), not only enables the child to sense the world around him, but it also stimulates his senses unconsciously, which helps the child to develop creativity, imagination and a scientific attitude.

Sensory play ,aids language development, cognitive development, fine and gross motor skills, problem solving skills, and social interaction among children. These Montessori activities help children to develop visual, auditory, gustatory and tactile discrimination. Moreover, it helps to overcome sensory processing disorders which have become rampant due to our rapidly changing sedentary lifestyle.

The stimulation of the senses can also help children develop their emotional skills .A child's ability to regulate his or her emotions and develop a sense of self-awareness is enhanced as he or she engages in sensory activities. They can also learn to express their emotions healthily and constructively, which is an important aspect of emotional intelligence.

To conclude, sensory activities play an important role in early childhood development and also affect their entire lives. We consider sensory activities as part of the daily routine of our classroom for the purpose of helping them build a strong foundation for future learning and development.

“ Never give the mind what has not first been experienced by the hand.”

“The human hand allows the mind to reveal itself.”

- Maria Montessori



Differentiating sounds using
sound boxes



Tracing on sand tray



Arranging the Knobless
Cylinders



Bouncing on Gymnastic ball



Exercise on swinging ladder



Brain gym for coordination

IMPORTANCE OF OCCUPATIONAL THERAPY

ALTAH HUSSAIN, OCCUPATIONAL THERAPIST

There are many children who are born with challenges and there are some who develop challenges due to lack of proper care in the early years. Problem starts when children come to the age of schooling. Parents start realizing that their child is different.

Helping the challenged children is the task of an occupational therapist. Occupational therapists can help in many areas, including thinking, emotions, behavior, sensory processing, social interactions, play, gross and fine motor skills for e.g.. Jumping, folding of clothes etc.

Occupational therapy focuses on body functions and the ability to do basic things of daily living independently. It can help children with special needs to participate in social situations independently with confidence. The way OT works is different.

It uses sensory play and goal-oriented therapies. Fine motor skills are also targeted through various games that builds muscles and strengthens their hands to hold pencil for longer and write faster. Occupational therapy is also helpful in improving the overall coordination of both sides of the body through bilateral integration and Mid-line crossing activities.

Targeted exercise help children achieve balance. Occupational therapy can be very effective at improving the sensory skills in order to improve their participation and interest in daily activities. It can also help improve their relationships with their peers through better interactions. Occupational therapy is a proper mode of study.

It has to be carried out by trained experts only. This field is especially growing in the area of child development. Parents are now more aware and supportive. Endeavour section in the Mainstream school has made everyone realize its importance.

PRE-PRIMARY SPORTS DAY

ZAINAB ASGHAR, PRE-PRIMARY COORDINATOR



Opening Speech By Aisha Zia



Chief Guests



Butterfly Drill, Montessori B



Pom Pom Drill By Montessori D



Vote of Thanks



Duck waddle



Prize distribution



Prize Distribution

“Every champion was once a contender that refused to give up...”

Focus High School PH campus, celebrated their first sports day for pre-primary children on 11th February, 2023. The school terrace was decorated with banners and flags. Our event started with a brilliant march past that was led by school sports captains and house captains.

Every class displayed their fitness and movement through unique drills. Students had been practising the same for months. The track events and student costumes were decorated with the theme of “Animal Movement”.

Children participated in various track events planned according to the Animal Themes. All children participated with enthusiasm and received their medals by school leaders and Board Members. It was a joy to see their proud smiling faces. The auditorium was filled with eager parents who cheered their children till the end.

ENDEAVOUR DEPARTMENT



Exploring types of leaves and their uses



Circle Time at the park



Working with kinesthetic reading material (Let's Read)

Inclusion is a part of our school policy and we have children with mild challenges in every class. However, there is still a large group of children that does not fit into any class. For such children we have the Endeavour Department where we welcome Neuro-divergent children of all age groups.

At Focus High School, we not only believe but also implement the right to education as far as possible for every child who seeks admission. Our group of trained and qualified teachers, therapists and psychologist make a good team, who support the learning, growth and independence of this cohort.

The school tries to give a variety of experiences and exposure that help in supporting growth, mental and physical well being of these children. Our students have demonstrated immense growth in all areas of learning.

The biggest indicator of success for us is the happiness and eagerness with which the students come to school and meet their teachers. This year we have grown from strength to strength and are opening a second classroom to accommodate more students. We welcome parents and volunteers to come and meet our students and spend a day with them.

FOCUS TEACHER TRAINING CENTRE

LIFELONG LEARNERS WHO CAN ESTABLISH MERCY AND JUSTICE IN THE WORLD

WE OFFER TRAINING IN:

- CERTIFIED PRE-PRIMARY TEACHING COURSE (ONLINE- IN PERSON) ONE YEAR
- INTERNATIONAL CURRICULUM TEACHING COURSE (IN PERSON) ONE YEAR
- SHORT-TERM COURSE WITH INTERNSHIP 8 MONTHS

OUR COURSES FOCUS ON

- Practical experience in the classroom
- Interaction with guest experts
- Visits to diverse schools and settings
- Coursework under the guidance of experienced mentors
- Development of ICT & English communication skills
- Readiness for placement

CERTIFICATIONS

- AIECCE (All India Early Childhood Care & Education)
- JNCTE (Jawaharlal Nehru Council for Technical Education)
- Focus Teacher Training Centre Certificate



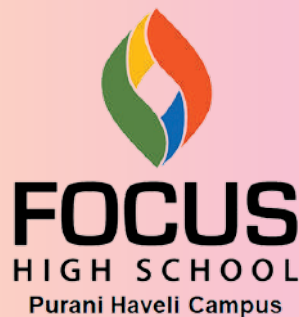
ADMISSIONS ARE OPEN

For more information
call +91 - 9949235764
or visit Focus School,
Noor Khan Bazar Campus

EDITORIAL BOARD



Chief editor: Sabika Javeed
Proof-reader: Kaneez e Zehra
Designing: Humayun Abedi



Focus High School, 22-7-381 to 385 Purani Haveli, Hyderabad
Telangana - 500 024 | Ph: 89789 97980, 89789 97984
www.focushighschool.org | info@focushighschool.org