

fenestra

A Window to our Culture of Learning and Sharing

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NOOR KHAN BAZAR EDITION



FOCUS
SCHOOL

SPREADING COLOURS OF JOY!

Art by Zainab Raza

Curious Minds, Caring Hearts!

ART GALLERY



Naqiya - Pattern Drawing



Md. Mutahar - Drawing and Sketching



Nada Ali - Wax Painting



S. M. Farhaan - Pattern Art



Aalia - Drawing and Sketching



Mudassir - Scenery using different techniques of Art



Mohd. Abdul Haq - Shadow Art (Left), Collage Work (Right)



Grain Work - Ayaan Hiran (Left), Zainab Raza - Van Mahotsav (Right)

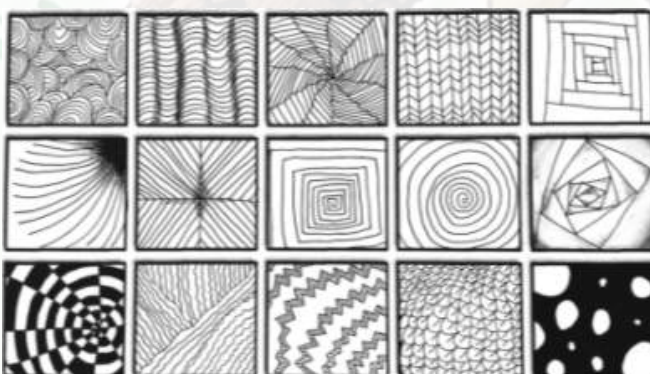
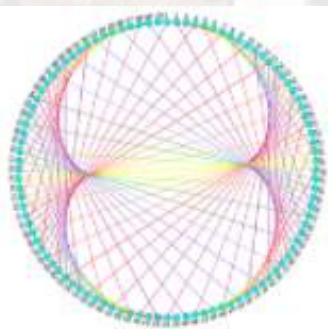
FOCUSING INWARD: THE PEN AS A TOOL FOR SPIRITUAL GROWTH

By Minhaj Arastu, Principal

We always knew that the pen is mightier than the sword. But, its might does not only come from media, books and speeches that convince an opponent. The pen has a very silent power as well: the power to bring mind and body into creative harmony.

In the Fenestra of November 2020, I had explained that our school is committed to holistic education, especially its spiritual dimension. Because of the pandemic, we were not able to implement the curriculum. But, we were able to start developing elements of this programme.

One requirement of the spirituality curriculum was to give it a name and an orientation. Since the core beliefs of the programme revolve around God, the soul, and the purpose of our life, we settled on the name 'WAI'.



All the ancient spiritual traditions emphasise that to inquire about WAI, we must clear the clutter from our minds to make room for pure intentions. I had penned in the previous article that, "We will create time, place, and methods for establishing our intentions and purifying our minds before any action or event, such as the school day, lessons, meetings, meals, etc."

So let us use the pen, one of the most potent tools granted by our Creator, to silence worldly and egoistic noises and to focus inward. Here are four fascinating examples of pen activities with which you can experiment. Take a small piece of drawing paper, a fine-tipped pen, and open your heart to discover inner worlds.

See if you can identify each example of pen art. Find out more about them and create your own beautiful examples.

1. Mandala by P Prarthana
2. Zentangle by Ayushi Singh
3. Calligraphy
4. Nephroid



COLLABORATION AS A KEY TO SUCCESS

By Sheherbanoo Fathi, Vice Principal and PYP Coordinator

The driving force and the key to success at Focus School lies in Collaboration. As Lakkala et al. (2021) rightly points out “Foundation of inclusive education is commonality and collaboration among professionals and students, and parents”.

Inclusive education necessitates increased collaboration with other professionals and sectors to promote educational support for all students. A classic example of collaborating with the professionals is networking with all the IB – PYP Schools in Hyderabad both physically and virtually through Job Alikes and School visits for teachers.

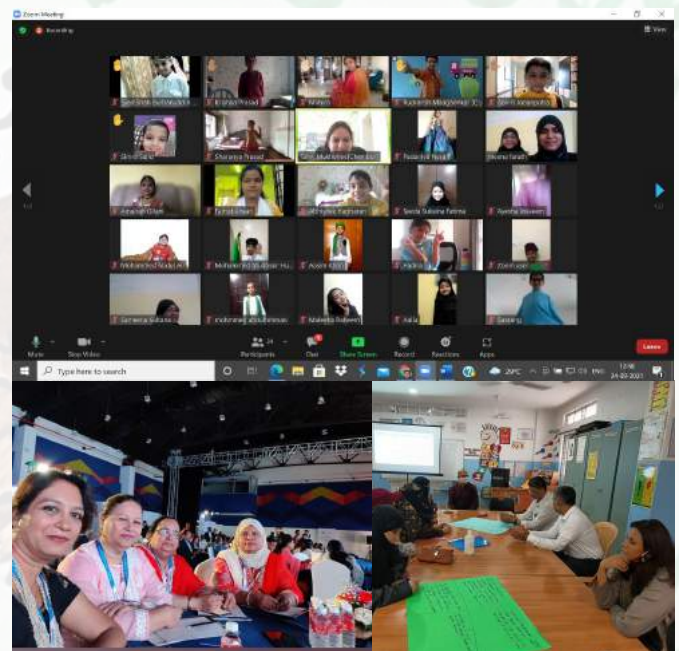
The heterogeneous composition of inclusive classrooms necessitates implementing various teaching methods to meet the students' needs. Differentiation in the form of resources such as: time, materials, physical classroom space, and personnel form a significant component at Focus School. Therefore, collaboration through team teaching is an effective strategy that supports teachers in meeting individual students' needs. Rytivaara and Kershner (2012) define team teaching as a "Collaboration between two or more teachers, often a classroom teacher and a special education teacher, where they are responsible for planning, implementing, and assessing the teaching of a group of diverse students" (Lakkala et al. 2021). This form of collaboration gives rise to new and creative ideas that enhance teaching and learning.

Yet another significant form of collaboration is with the parents who are essential stakeholders of the Focus family. This is evident through parental involvement in guided reading, PYP Exhibition and other such events and parents as active members of the Parent Committee who voice their ideas and suggestions that help Focus School to improve and grow.

Finally, collaboration among peers is the most successful strategy in achieving positive results in an inclusive setting.

Small group seating segregation in the classroom based on level of participation or across racial/ethnic or gender lines supports students' learning and interaction. If some students are hesitant to speak up in class, they might contribute in small groups first. Teachers assign group projects such as peer editing, group papers or presentations, where students work with and support each other. Students also work in pairs or in teams to co-design and co-author reports, documents, and presentations using sharing tools, like Google Docs and Google Slides. To promote collaboration beyond their classroom peers, students conduct group interviews with family members or other community members. This form of exchange facilitates the development of cross-cultural communication and supports bilingual listening and speaking skills.

I would like to conclude my article with the famous quote by Henry Ford -
“Coming together is a beginning, staying together is progress, and working together is success.”



References

- Lakkala, S. et al. (2021). *Teachers Supporting Students in Collaborative Ways—An Analysis of Collaborative Work Creating Supportive Learning Environments for Every Student in a School: Cases from Austria, Finland, Lithuania, and Poland*. *Sustainability*, 13(5), 2804. <https://www.mdpi.com/2071-1050/13/5/2804>
Goalcast (n.d.). *135 Teamwork Quotes That Teach The Power of Collaboration*. <https://www.goalcast.com/20-teamwork-quotes/>

NEED OF THE HOUR-SOCIAL & EMOTIONAL SKILLS!

By Amena Ara Imran, Assistant PYP Coordinator

Educating the mind, without educating the heart is no education at all!
-Aristotle

Mindfulness, reflection, journal writing, caring & sharing, group activities, teamwork, being kind, showing empathy, recognizing, expressing ourselves, understanding our thoughts and feelings,,,,,, What comes to your mind when you hear them? Yes, these are a few examples of Social & Emotional skills.....and that is the need of the hour!

Well, what exactly are Social-Emotional Skills?

Social and Emotional skills help us to understand our thoughts and feelings, and when we understand ourselves, we can understand and relate to others. These skills are very essential for connecting with others! They help us manage our emotions, build healthy relationships, and feel empathy, which is a very important factor. This is one domain that is the need of the hour and is being overshadowed. Now that the school has reopened after a gap of almost two years, children need to adapt and get used to the new routine and this is what we all as school and parents can do together to help our children develop these skills. The idea behind emotional regulation is to manage them consciously as they shape our words and actions. Below are a few strategies that can support them to adjust easily.

- Be a role model in demonstrating the emotions and behaviours which we want our children to develop. Making a habit of following all the positive traits, like:- apologizing when we make a mistake, speaking kindly about others, saying please and thank you etc. will definitely influence our children as they look up to us as role models.
- Ask open-ended questions to broaden their thinking, and also to promote problem-solving skills. Give the child space to continue a challenging task. Step in ONLY if things do not go well or if required.

- We can teach or encourage the students to try new things; taking risks and being courageous will help them move from their comfort zones to know how much more they are capable of.
- Play games to teach them how to take turns, share, negotiate win and lose and also teach them that participation is more important than winning!
- Help them learn to adapt, adjust and see themselves in someone else's shoes, being empathetic and helping them in being human.
- There might be a few students who may require individual attention, at times children just want someone to listen to them- eye contact is a must.
- Extrinsic motivation motivates and builds up intrinsic motivation. Praise/reward their good behaviour and efforts. Children feel proud of their accomplishments and this also aids to develop self-esteem and confidence.
- Children feel safe when they know what is expected from them. Create routines and schedules for the day.

Through these nurturing activities, positive attachments are developed which is very important as they are essential for connecting with others. They help us manage our emotions, build healthy relationships and feel empathy, according to Abraham Maslow, a social psychologist, who states that children need to feel a sense of belonging and acceptance, whether it comes from a social group or a family and friends.

All these efforts will certainly enhance a child's self-confidence and the ability to develop meaningful and lasting relations and a sense of importance and value to those around them. Children with healthy social-emotional skills are more likely to succeed in school, work, and be prepared for the future.

References

Social-Emotional Learning (SEL) program, Activities & Curriculum. Harmony. (2021, September 24). Retrieved September 26, 2021, from <https://www.harmonysel.org/>.
What Are Social-Emotional Skills? 2020 Pathways.org, from <https://pathways.org/topics-of-development/social-emotional/>

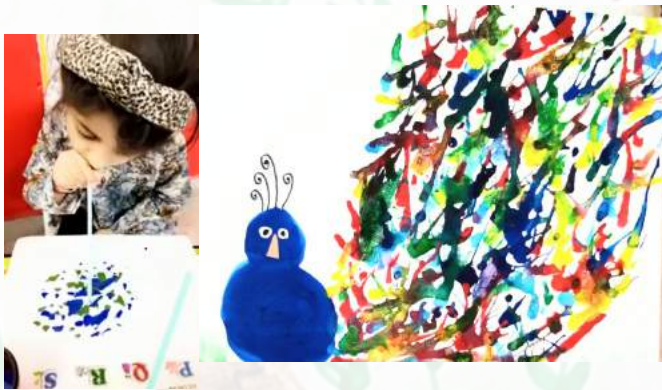
NURSERY, PP1, PP2



Celebrating Father's Day



Hand Printing Animals



Blow Painting (Left), Amazing Artwork (Right)



Celebrating Dot Day (Left), Floating and Sinking (Right)



DIY Sheep Craft (Left), Developing Gross Motor Skills (Right)



Fine Motor Activity (Left), My Family Tree (Right)

CLASS 1-2

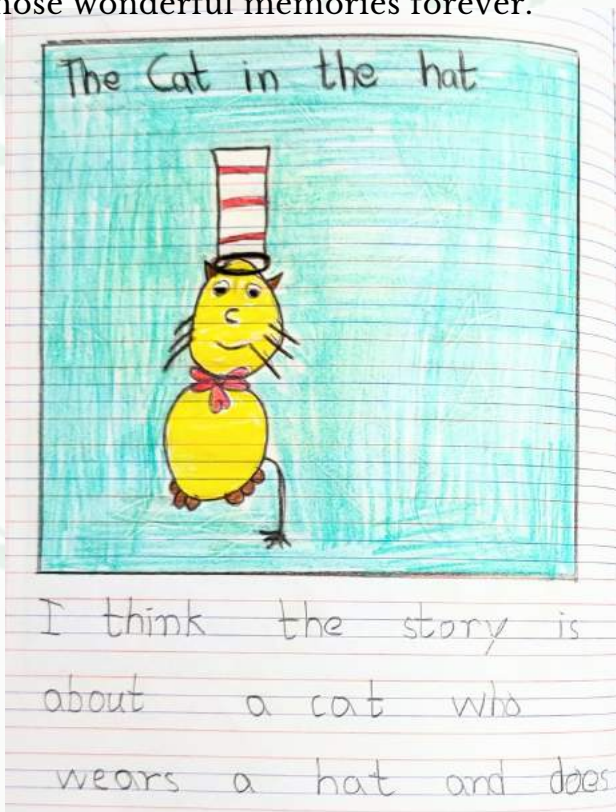
Bonding and Connecting

By Meena Farath, Homeroom Teacher
1B & TL

“They may forget what is said, but they will not forget how you made them feel”
(Carl J)

School is always considered as a second home for children. It is our duty as teachers to make students feel a sense of belonging, love, security and reach out to them to gain their confidence. Students have a great deal of influence from their teachers, they look up to them as their role models. It is a teacher's responsibility to model and show students the right values in order to evolve holistically. It feels great to hold those tiny hands, mould the bundles of joy and lead them to their future.

I feel proud and blessed to have such good students and partners in education. I also thank them for making me feel so special on my birthday, and I will cherish those wonderful memories forever.



Story Prediction

Shaping Young Minds

By Ameena Farhat Siddiqui, Homeroom
Teacher 2B & TL

I started this year with a lot of ideas and excitement of trying to create a difference in teaching methods, student interaction and learning outcomes. Innovation and creativity bring in competitiveness, flexibility and an enhanced outlook. I believe that our school has taken this responsibility of igniting young minds towards creating 'thinking citizens'. This year will be treated as a fresh canvas where teachers and students would be using their brushes of experience and knowledge to colour it with creativity and splendour.

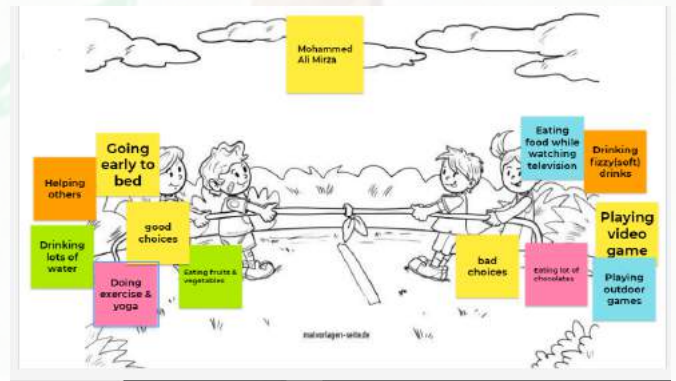
We, as teachers, always try to encourage students to experience opportunities within the classroom through hands-on activities. This helps students become confident and take ownership of their learning. We at Focus School, design activities where students start exploring new objectives and thoughts that can bring out their hidden talent. With gentle care, we help to shape their young minds to be ready for the world that is waiting to meet them. The achievement of our students is to build upon the partnership between students, parents, and teachers. Dear Focusians, together, let us step up and work on our dreams to the best of our ability and potential.



Understanding of Eid Ul Adha (Left),
Enthusiastic Display of Essential
Agreements (Right)



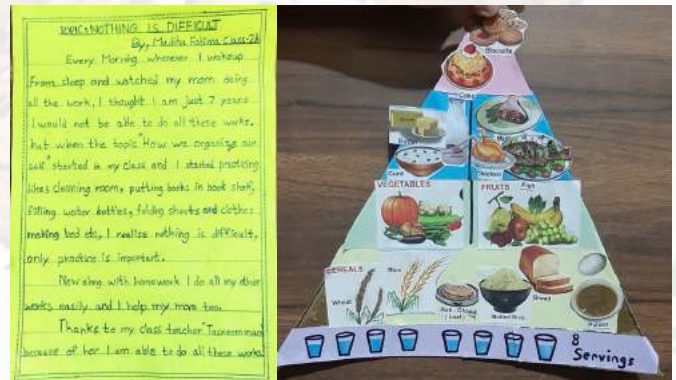
Yoga for a Healthy Me



Tug of War



Preparing Healthy and Tasty Food (Left), Creative Display of 'a' Family Words (Right)



Action Taken (Left), Food Pyramid (Right)



Junior Master Chef Activity



Different Systems of Organization

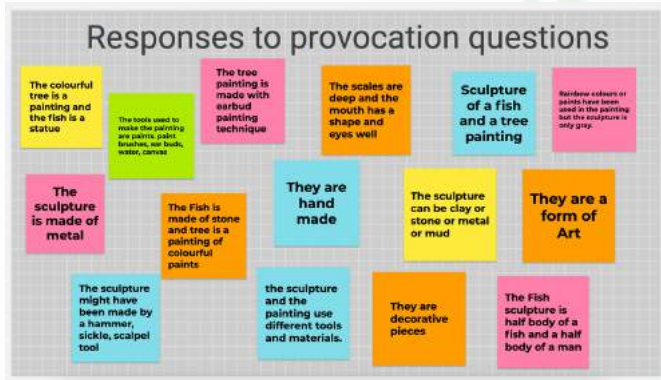


Healthy Habits to Stay Fit.

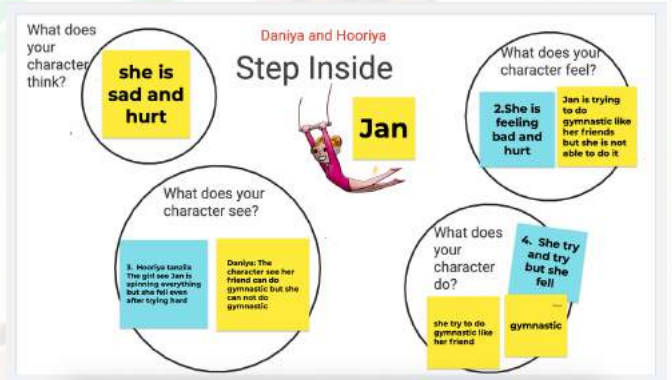


Healthy and Unhealthy Food Sorting Activity

CLASS 3



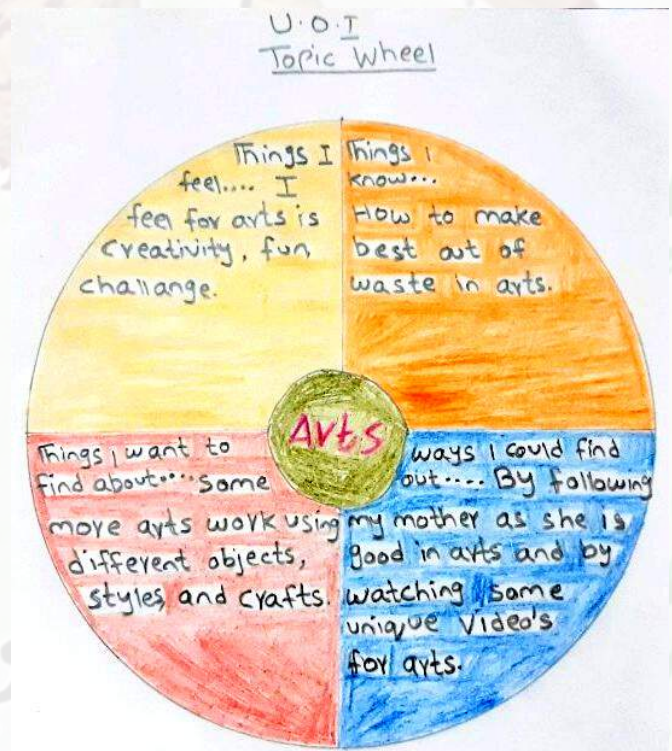
Students Responding to Provocations



Stepping Inside the Character



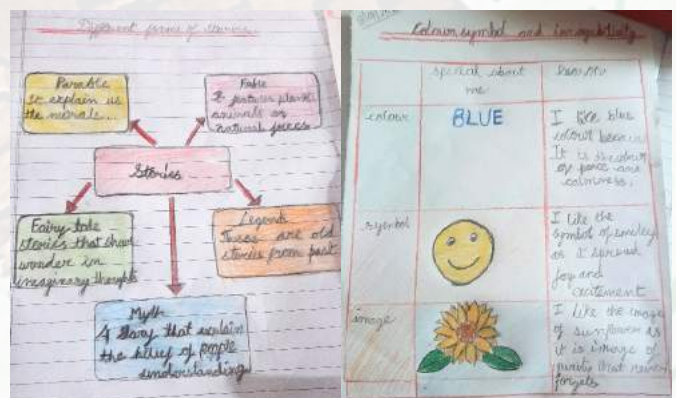
Different Forms of Art



Topic Wheel



Artist Inspired Art (Left), See-Think-Wonder (Right)



Putting Ideas Together (Left), Colour-Symbol-Image (Right)

CLASS 4

Let's Raise the Aspirations

By Yasmeen Iram, Homeroom Teacher
4C

We all need to be a part of the globalisation process and seize the opportunities that are arising. The world is our library and all its citizens are the audience. We can use technology and be a part of the best things happening in the world as we educate students, parents and ourselves along the way in the world that is moving at a lightning-fast pace.



Team-1 in action 4C

In order to prepare our students for the scope of globalisation we now face, we are making them confident with technology in all its forms. Students of class 4 worked in groups of 5, did in-depth research and reflected through Powerpoint Presentation. They were allowed to receive, evaluate and create new content for others, be problem solvers and solution creators.

Learning is a process that is not limited to school, it is a lifelong experience. Together parents and teachers need to build the right values and principles that our children need to practice. It's important that they own their learning and create solutions.

We should stimulate them to nurture positivity by linking strong connections between education and real life.

Respecting our children and appreciating their work does wonders! We should get inspired from successful people setting up legendary examples in the world, like sports persons, entrepreneurs, leaders etc. 'The Leader In Me Process' helped in developing the essential life skills and characteristics that students need in order to thrive in our society. Being proactive, they learnt to make choices about how they react to the things that happen in their life.

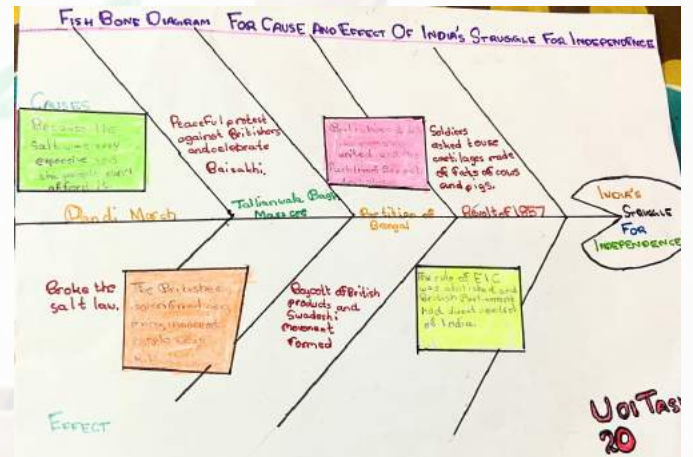


I would like to conclude with a famous quote-
Loris Malaguzzi - "The wider the range of possibilities we offer children, the more intense their motivations will be and the richer their experiences."

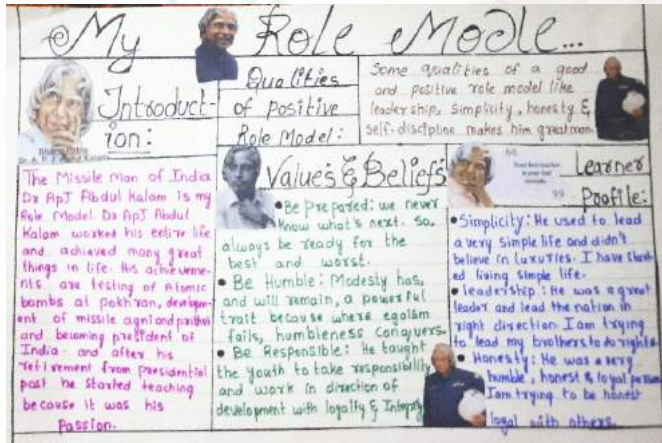




Generate-Connect-Sort-Elaborate



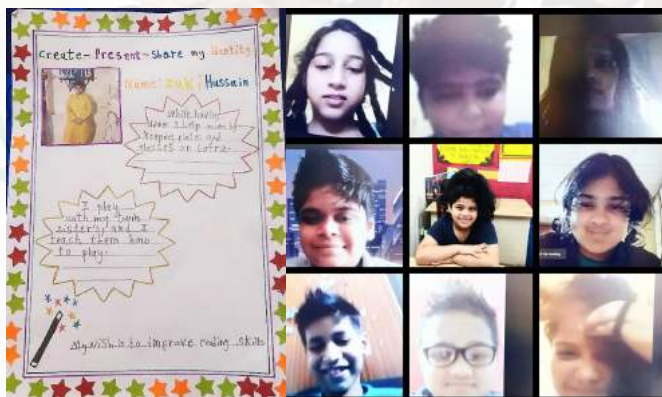
Fish Bone Activity



Qualities of a Role Model



Inquiry on Freedom Fighters (Left), 2 Stars & 1 Wish (Right)



Positive Qualities (Left), Crazy Hairstyles (Right)



Contribution of Egypt to the World of Medicine



My Role Model

CLASS 5

Reflection - A tool for success

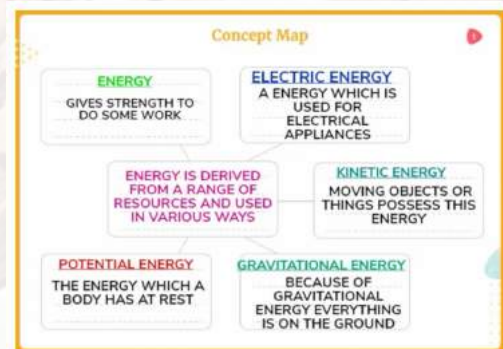
By Atiya Fatima, Homeroom Teacher 5B
& TL

When I read the quote by John Dewey stating “We don’t learn from experience, we learn from reflecting on experience”, it took me a second read to register what was being said. We assume that having experienced something is enough to teach us a lesson, but in fact, it’s the reflection on our experiences that result in growth. Reflection is an integral part of the learning process. It enables students to develop a deeper understanding about themselves and how they learn, thereby improving their overall skills.

The enhancements in PYP place a great deal of emphasis on student agency, with reflection taking place several times throughout the unit of inquiry. It is through the process of reflection, either self or from the learning community, that students take ownership of their learning and work towards improvements. As mentioned in the PYP curriculum framework, one of the strategies to foster self-efficacy is to build in time for reflection to enhance students’ awareness about the success of their efforts and ways to improve in the future. Therefore reflection on learning is imperative.

During the PYP Exhibition, students reflect on their work at all stages of learning - before, during and after inquiries. They begin with thinking about issues that concern them personally, as a community, or on a global level. This reflection helps them see things from various perspectives and prioritize things that are important to them. Right before the staging of the Exhibition, various activities are planned for self-reflection to prompt their reflective thinking skills. This ultimately brings about a greater awareness of their own Learner Profiles and personal, social and emotional development.

Reflection definitely helps us grow as an individual and I was immensely pleased to see students using reflective strategies in their personal lives. Encouraging students to reflect on their work by noticing and correcting their mistakes and behaviour is therefore a vital part of the learning experience. I look forward to seeing students apply these reflective skills during blended learning and continue to be introspective learners.



A vertical form titled "CELEBRATING MISTAKES: FAIL FORWARD". It contains four sections, each with a prompt and a student response in a box. The first section is "A MISTAKE I MADE WAS..." with the response "I pronounced crores wrong". The second section is "I OVERCAME MY MISTAKE BY..." with the response "I overcame my mistake when mam told me". The third section is "FROM MY MISTAKE I LEARNED THAT..." with the response "I learned that crores are pronounced in the way mam told me". The fourth section is "MISTAKES ARE... WRITE YOUR OWN INSPIRATIONAL QUOTE HERE" with the response "Mistakes are best thing to learn". A red checkmark is next to the third response.



URDU & TELUGU

కష్టపడితే సాదించలేనిది ఏది లేదు

By Ms. Pratyusha, Telugu Teacher

آداب گفتگو

By Ms. Saima Mateen, Urdu Teacher

జీవితంలో ఎవరు పైకొస్తారు ?

ఆశవాహ దృక్పథం, సానుకూల ఆలోచనలు నిరంతర పరిశ్రమ, పటిష్ఠ ప్రణాళిక వంటి జీవితంలో తప్పక ఉన్నత స్థితికి చేరవచ్చు. లక్ష్యం ఉన్నతమైనప్పుడు ఎంతో ఓర్పు, అంతకు ఎన్నో రెట్లు సాధన తప్పనిసరి.

మంచి మార్కులు [గ్రేడ్] వస్తే బాగుంటుంది అని అనుకోవడం కోరిక, అయితే ఎలా చదివితే ఆ ప్రగతిని, ఆ మార్కులను, సాధిస్తామో నిర్ణయించుకోవడమే లక్ష్యం అదే మనకు ముఖ్యం.

చాలమంది విద్యార్థులలో ఒక రకమైన న్యూనతా భావం వుంటుంది. తాము ఎందుకూ పనికి రామని తెలివి గలవారము కాదని ఒక నిరాశ భావంలో వుండి నిరంతరం బాధ పడుతుంటారు. ఒక్క విషయం మాత్రం నిజం, సమర్థత, శక్తి సామర్థ్యాల విషయానికి వస్తే ఈ సృష్టిలో సకల జీవులు సమానులే! ఏ ఒక్కరూ తన తోటి వారికంటే తక్కువ కాదు అవతలి వారు మీ కంటే అధికులు, సమర్థులు అనే అపోహ నుంచి బయట పడాలి.

కొంత మానసిక వికలాంగులు, మందబుద్ధులు వంటి ప్రత్యేక వ్యక్తులలో తప్ప మిగతా అందరిలో మెదడు యొక్క ప్రతి క్రియ శక్తి సమానంగానే వుంటుంది. కాకపోతే కొందరు ఆ మెదడుకు పని చెప్పక ఓటమి పాలవుతారు. అందుకే విద్యార్థులలో కొత్త ప్రగతిని మేలుకొల్పడానికి IB మిషన్ కొన్ని ప్రమాణాలను రూపొందించింది.

విద్యార్థి నిరంతరంగా ఒక అభ్యాసకునిగా సూచన చిత్ర లక్షణాలు కలిగి ఉండాలి.

ప్రతి విద్యార్థి, ప్రతి విషయాన్ని గురించిన విచారణ [INQUIRER] జరపవలెను, అంతే కాదు

[KNOWLEDGEABLE] జ్ఞానవంతుడిగా

ఉపాధ్యాయుడు చెప్పే ప్రతి పాఠం యొక్క సారాంశాన్ని అర్థం చేసుకోగలగాలి.

[THINKER] ఆలోచనపూరితమైన విషయాలను తమ తోటి విద్యార్థులకు తెలుపుతూ, మంచి

[COMMUNICATOR] సంభాషకునిగా వ్యవహరించాలి.

తమ తోటి విద్యార్థులు చెప్పే విషయాలను [PRINCIPLED] సూత్ర ప్రాయంగా భావించి ఓపికగా వినవలెను, [OPEN MINDED] ఏదైన అంగీకరించ గలిగే శక్తి, ప్రతి విద్యార్థి తమలో పొందు పరచుకోవాలి.

తమ భాద్యతలను ఎల్లప్పుడు సంరక్షిస్తూ కుటుంబ పరంగా, సమాజ పరంగా, [BALANCE] సంతృప్తతను చూపిస్తూ, ప్రతి విషయానికి అనుగుణంగా

[REFLECTIVE] ప్రతిబింబిస్తూ ఎలాంటి అవరోధాలను అయిన ఎదిరించి నిలిచే సామర్థ్యం కలిగి ఆత్మ విశ్వాసాన్ని పెంపొందించుకోవాలి.

గفتگو یا بولنے کی صلاحیت ہی انسان کو حیوان سے ممتاز کرتی ہے۔ خیالات کو مناسب الفاظ کے ذریعے سلیقہ سے پیش کرنے والے کا ڈھنگ اسکی گفتگو کی عکاسی کرتا ہے۔ گفتگو کے ذریعے انسان کا ذہنی معیار، قابلیت، اور شخصیت کا اندازہ ہوتا ہے۔ معیاری اور صاف گفتگو انسان کی شخصیت کو نکھار دیتی ہے۔ محفل میں ان ہی لوگوں کو سراہا جاتا ہے جو خوش گفتار ہوتے ہیں۔ الفاظ میں ملائمت اور رواداری کا عنصر استعمال کرنا چاہیے۔ گفتگو انسان کی شخصیت کی آئینہ دار ہوتی ہے۔ گفتگو میں اگرچند باتوں کا خیال رکھا جائے تو لوگ نہ صرف آپکی بات توجہ سے سنیں گے بلکہ سرانے کے ساتھ یاد بھی رکھیں گے۔ مدارس میں بھی اس بات کا خاص خیال رکھا جاتا ہے کی بجائے آداب گفتگو کے اصولوں کو اپنائیں اور اپنی گفتگو کے معیار و صلاحیت کو بڑھائیں۔ گفتگو کے دوران بات کرنے والے کے مراتب کا خیال رکھا جائے۔ اگر مرتبہ میں بڑا ہے تو ادب اور چھوٹا ہے تو شفقت سے بات کریں۔

تنقید یا رائے کو تحمل سے سنا جائے اور شیرینی سے پیش کیا جائے۔

گفتگو میں سامنے والے کے زہنی معیار کو ضرور دھیان میں رکھنا چاہیے۔

ایسی گفتگو نہ کریں جس سے کسی کی دل آزاری ہو۔ چہرے کے تاثرات سے گفتگو کا اثر بدل جاتا ہے اگر ایسا محسوس ہو تو موضوع کو بدل دیں۔

گفتگو میں اپنے رشتہ داروں اور دوستوں کی عیب جوئی نہ کریں۔

کسی کے ذاتی معاملات میں متجسس نہ ہوں اور نہ ہی کرید کرید کر پوچھیں

آداب گفتگو کا اصول ہے کہ نہ ہی شبخیاں بگھاریں اور نہ کسی بات کا اضافت کے ساتھ اظہار کریں۔

خلاصہ کلام یہ ہے کہ خوبصورتی اور اختصار کے ساتھ کی ہوئی بات فراست اور زبانت کی نشانی ہے۔ اچھے الفاظ کا چناؤ، موقع محل کے مطابق لب ولہجہ آپ کو سب سے ممتاز کرتا ہے۔

ان اصولوں پر چل کر اپنی زندگی کو بہتر اور پر اثر بنا سکتے ہیں۔

[محترمہ ذکیہ محسن کی کتاب سے اقتباس]



HINDI

हिंदी भाषा का महत्व

By Neeta Mishra, Hindi Teacher

जन जन को मिलाती है वो भाषा हिंदी कहलाती है |

हिंदी राष्ट्र भाषा है | भाषा देश का मान और गौरव बढ़ाती है | हिंदी शब्द का जन्म संस्कृत भाषा के सिन्धु शब्द से हुआ है | सिन्धु भारत की प्राचीन नदी का नाम है | वहाँ के निवासियों को स अक्षर का उच्चारण सही नहीं आने के कारण वे स को ह कहते थे, इस प्रकार सिन्धु शब्द का रूपांतरण हिन्दू शब्द हो गया था | तब से भारत के लोगो को हिन्दू कहा जाने लगा | आगे चलकर सम्पूर्ण देश का नाम हिंदुस्तान हो गया | उसी हिन्दू शब्द से हिंदी शब्द का जन्म हुआ |

हिंदी भाषा को देवनागरी लिपि में लिखा जाता है | हिंदी भाषा में 11 स्वर और 33 व्यंजन होते हैं | कहा जाता है की बालक जो सुनता है, वो कहता है, उसके मन में उसी के अनुसार विचार आते हैं | जब मनुष्य निद्रा अवस्था में रहता है तब भी उसे स्वपन उसी प्रकार आते हैं | महात्मा गाँधी जी ने कहा था की राष्ट्रीय व्यवहार में हिंदी का काम में लाना देश की उन्नति के लिए आवश्यक है |

हर साल 10 जनवरी को दुनियाभर में विश्व हिंदी दिवस मनाया जाता है। यह दिन भारतियों के लिए बेहद खास होता है। इसे सबसे पहले 10 जनवरी, 2006 ई को मनाया गया था। जब देश के तत्कालीन प्रधानमंत्री मनमोहन सिंह ने 10 जनवरी को विश्व हिन्दू दिवस मनाने की घोषणा की। उस समय से हर साल 10 जनवरी को विश्व हिंदी दिवस मनाया जाता है। इसका मुख्य मकसद हिंदी को अंतरराष्ट्रीय भाषा का दर्जा दिलाना और प्रचार प्रसार करना है। साथ ही हिंदी को जन-जन तक पहुंचाना है।

हमारे देश में हिंदी दिवस 14 सितंबर को मनाया जाता है। हिंदी के महान साहित्यकार व्यौहार राजेन्द्र सिंह ने हिंदी को राष्ट्रभाषा बनाने के लिए कड़ी मेहनत की। इस दिन व्यौहार राजेन्द्र सिंह का 50 वां जन्मदिन भी था। हिंदी को राष्ट्रभाषा बनाने में काका कालेलकर, मैथिलीशरण गुप्त, हजारीप्रसाद द्विवेदी, सेठ गोविन्ददास की भी अहम भूमिका रही है।

हमारे विद्यालय हर वर्ष में हिंदी दिवस मनाया जाता है | हिंदी दिवस में सांस्कृतिक कार्यक्रम का आयोजन किया जाता है | विद्यार्थी उत्साह तथा आनन्द के साथ भाग लेते हैं | उत्तम प्रस्तुतिकरण करते हैं | जैसे - कविता, कथाकारिता, गीत .भाषण .एकल अभिनय, पोस्टर, पहेलियाँ, नाटक नृत्य का आयोजन किया जाता है | इस वर्ष महामारी के कारण छात्र विद्यालय आने में असमर्थ थे, तब हम ने संचार के माध्यम से हिंदी दिवस का आयोजन किया गया | छात्रों ने उत्साह तथा जोश के साथ भाग लिया | कार्यक्रम को सफल बना ने का प्रयास किया गया |

देश की सेवा मेरी भक्ति है, हिंदी भाषा मेरी शक्ति है |



शिक्षार्थी प्रालेख (Left), वचन बदलिए (Right)



शिक्षार्थी प्रालेख (Left), दिए गए अक्षर से चित्र लेखन किया गया (Right)

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