



fenestra
newsletter

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www.focushighschool.org

FOCUS HS BECOMES THE FIRST IB-AUTHORIZED SCHOOL IN THE OLD CITY OF HYDERABAD

HIGHLIGHTS

Widening IB access

In India, access to IB programmes is extremely limited because almost the only schools offering them are privately and commercially funded. Fees for IB programmes in these private schools are beyond the reach of common people. IB programmes are further out of reach because of distance and social stratification. Elite, private schools are built in the outskirts of cities, requiring students to travel for 2-3 hours each day. Hyderabad is a case in point where the old city has no IB schools because it is seen as a ghetto with little potential for economic, cultural, or educational development.

Our school seeks to widen access to IB programmes in several ways. First, our fee structure is such that large numbers of common people can afford the costs. We set our fees after extensive study of the population and fee structure of nearby schools. In our first year of operation, we have seen that families of low socio-economic status (e.g. auto rikshaw drivers) are also able to afford our fees.

Second, our school is located in the heart of the city of Hyderabad and is designed as a neighbourhood school to which children can walk instead of traveling for hours. Geography is becoming a greater barrier because of

poor traffic and road conditions within the city. Although our school cannot offer the expansive grounds that suburban schools have, we make alternative arrangements with nearby municipal playgrounds and cultural institutions.

Third, our school is a coeducational and secular school that invites students of all backgrounds. Students do not feel excluded by religious affiliation, language, disability, or gender. In the old city of Hyderabad, these are significant barriers to access because most schools are either religiously affiliated or dominated by a single religious or linguistic community. Commercial schools systematically exclude children with learning and other disabilities because they might lower the school's overall performance. We, on the other hand, admit and support students with a variety of disabilities, including partial blindness, effects of premature birth, and dyslexia. Although we have not achieved the level of linguistic or religious diversity that we had hoped, we have made a beginning and expect authorization by IB would increase the diversity of our student body tremendously.



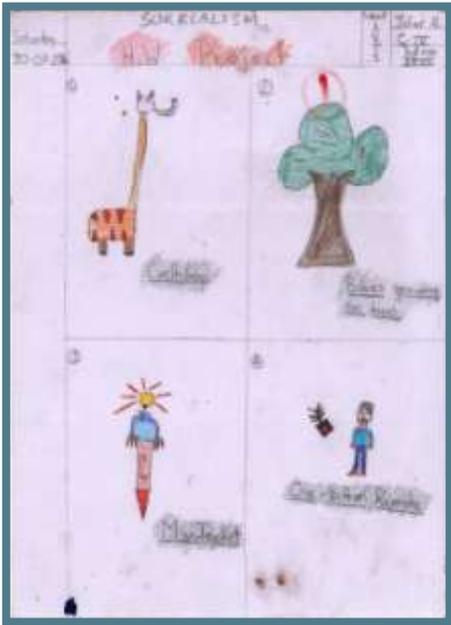
FHS teachers top CENTA TPO '16

With a repeat performance, FHS celebrates the achievement of its teachers who secured top ranks in the CENTA's Teaching Professionals' Olympiad 2016 that was held on Dec 3, 2016, in 500 cities across India.

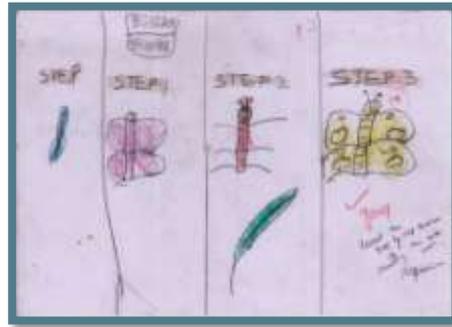
RANK GRID ON BACK COVER

In this issue

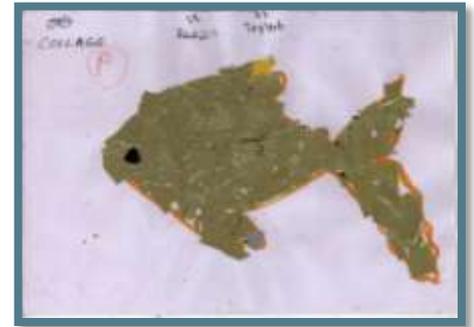
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Salvatore Dali inspired drawings on Surrealism by Jafer Ali Khan Mohd of C4



Step wise drawing of a butterfly by Bushra of C1



Group collage work of Golden fish – by Raza , Mirza Tayyab Ali Baig of C2



Salvatore Dali inspired mixed media work on Surrealism by Mayara Fatima of C4



Self portrait depicting herself on the theme 'Then and Now' by Fatima Zehra of C2



Collage work created by using different shapes by Fahmeed Ziaee of C2

Students' Art Gallery



Poster design for being kind with animals – by Batool Zaidi of C3



Group paper collage work done for the theme: Big Beaked Birds by Zainab, Sumaiya and Misba Fatima of C6



Student's art work for the story 'The Goose Who Laid Golden Eggs' by Shubair of PP2A



Painting of colour wheel in artistic way by Syeda Sugra of C5



Students added their own details of the scene in the group collage work by Abdul Rahman, Mohammed Ismail and Abdul Haseeb Mohiddin of C2

From the Principal's Desk

DEVELOPING ENGLISH LANGUAGE SKILLS

by Minhaj Arastu

My daughter loves to watch nursery rhyme videos as she eats, and one she especially likes is 'The wheels of the bus go round and round.' She smiles and makes gestures, turning her arm around like a wheel. One day, after feeding her an apple, I asked her in Urdu: "Bas?" Unexpectedly, she started turning her arm around like a wheel—the wheels of the 'bus', to be exact! This is the kind of confusion that most parents fear for children growing up with more than one language.

So, I was happy to read a research report from the British Council and Pratham, two very well respected organisations. The report says that learning more than one language is beneficial and will not confuse our children. The report reinforces our school's language policy* and the vision of the International Baccalaureate (IB). Multilingualism, speaking more than one language, helps make one open-minded and respectful of differences. It even makes one smarter! Researchers have found that those who speak more than one language have stronger working memory and ability to filter out irrelevant information. Symptoms of neurological disorders such as Alzheimer's are delayed by the mental exercise of speaking more than one language.

For our school, developing English language skills is naturally one of our highest priorities. I was encouraged to read in the British Council/Pratham report that many of our strategies are supported by researchers. This year, we started the Karadi Path programme, which gives PP1-C1 children the chance to practice speaking English through activities, songs, and stories. We began the Scholastic Guided Reading programme, in which C2-C5 children read books at their tested level with an adult. In the high school, English teachers use Orient Black Swan graded reading cards and have this year dedicated one period per week for communication skills alone. Even our teachers are not spared—they must take Trinity Graded Examinations in Spoken English (GESE) and Coursera Grammar & Punctuation so that they keep raising their own language standards.

One very important approach that we take in school is to support and encourage students to love learning English, through their own initiative. In assemblies and clubs, students can perform dramas and

give speeches. Our school pushes students to take part in contests outside the school and awards prizes within school to those who try to speak in English. We flood children with varied reading material through our library, book fairs, and subscriptions (to The Hindu, Tell me Why and Magic Pot). In our student parliament and student council, class leaders are even debating creative ways to make their classmates speak in English. Once this positive peer pressure builds up, this language problem will almost disappear.



After all these steps, why do some students still not converse in English? Why are some students still not able to read and write fluently? The answer to these questions has several levels: (1) Our admission policy is to welcome all students whose parents show engagement and seriousness about education, even if they themselves lack knowledge of English (2) Older students who have been admitted come with their ingrained habits and it will take time for the school's culture to become mature and strong. (3) Many of the students who are weak in English are also weak in their mother tongue, which implies that they might face broader challenges with language learning.

Let us return to the issue of confusion--of English 'bus' and Urdu 'bas'. Although we do want our students to be knowledgeable, fluent, and even eloquent in English, we also want our students to develop their mother tongue and the regional language to these higher levels. We want students to have the judgment of which language, tone, and vocabulary to use in each life situation. We hope students' knowledge of multiple languages will make them live up to IB Learner Profile traits such as open-minded, communicator, and thinker. When it comes to reading, writing, speaking, and listening in multiple languages, let our children never say, "bas!"

Parents, please do read and respond to our school's language policy at fhspyp.blogspot.in or focush.blogspot.in

TEN ROUTINES THAT PUT PARENTS BACK IN CONTROL

by Mustafa Zaidi, Vice Principal

In my new role as vice principal, I had countless opportunities to meet parents in the last few months. And being a parent of a 3rd grader helps me identify with what other parents go through - believe me, some parents go through many ordeals to support their child. Actually, all or some, parents often are victims of parenting practices they inherited from elders. Our elders were not wrong, but this is not that age. We are afraid to learn scientific parenting, supported by decades of research in child psychology, because it can displace us from our comfort zone. For example, some parents say, I'm happy to see my child studying under a tutor every evening because I have no time to sit with him/her. Shockingly, I have also heard many parents say that their child is not listening to them. Who is the parent here?



Things will get better once the parents are back in control of their children. Being in control of your child doesn't mean unleashing violent domestication or imposing curfew at home. Being in control means enabling your child to be supported by you and the school - physically, emotionally and intellectually. If you choose to do these ten things right for 8 weeks, you are in command:

1. Check and sign the school diary each day; do write back notes to teachers as frequently as possible.
2. Every child at our school gets a newspaper or magazine (The Hindu in School, Magic Pot, or Tell Mr Why). Read it with your child, ask him/her to read and explain to you what he/she likes from the periodical and encourage them to try Sudoku, Crossword or any other game featured in it. Make wise use of your money.
3. This will take 5 minutes but do it each day to unleash the wonder: Casually ask your child 'What did you learn new today?' Be a witness to your child's reflection on their learning.



4. Plan evenings and weekends for your children. Make a simple schedule of what and when. Let them see that their TV time, play time and family time are legally provided for. Children naturally like structure.
5. Ask your child to check homework, arrange books, clean the bag and tidy the uniform in your presence each evening. Children want to feel responsible and supported.
6. Make sure they sleep early and get up early. This is very easy to accomplish only if you do it yourself.
7. Even young children need physical exercise. Take your children to a park or an open space where they can run, hop and roll, while you take a breath of fresh air yourself.
8. Never allow them to skip breakfast. This can turn into an unhealthy habit. Provide fresh food. Breakfast will decide the day of your child.
9. Speak to your child in the most respectful language. Say 'aap' instead of 'tum'. Children have their 'listening' turned on all the time so make a careful choice of your words. Praise them genuinely.
10. Know who your child's friends are and observe how they interact. Talk to all of his/her friends and discuss limits. Encourage your child to mentor a kid from the neighbourhood.

Parenting is a privilege – like watering and taking good care of precious saplings to grow into big fruit-giving trees. Our children are meant to be successful and important. Let's see if we can do these 10 things for them.

Traditional parenting practices must be rationalized by the latest scientific research in child psychology and behavior management.

TEACHING PEDAGOGY: MY EXPERIENCES

by **Md Ghouse Ahmed, HS Coordinator**

If you can't explain simply, you don't understand it well enough – Albert Einstein

For the above quote to be true you must love teaching. When you love teaching you grow in that arena and try to excel. A teacher must always love teaching in order to make it effective, organized, meaningful impacting student's lives. In my career of teaching I observed three categories of students such as above average, average and poor. I had an idea in my mind that

every student must follow what I teach, so I decided to start with fundamentals of the subject making it easier for everyone to understand. In my educational career I faced certain problems when the concepts were not clear to me and I was hesitant to ask my teacher **with the fear to being scolded**. This became my "backbone" of teaching in which I thought my students should not face such problem. Hence in between or at the end of every class I make it a point to ask my students if they were in doubt at any point or if anything was not clear to them.



Evolving teaching pedagogy is critical to be an effective teacher. I strongly believe every teacher has his / her own unique way of teaching. The question is "What is effective teaching?" Every class must have complete involvement of students. Reasoning is one of the best ways to clarify the doubts of the students. The technique could be creating a learning atmosphere or surrounding which gives student dimension to think, reason and answer. In this the best method is to connect everything with real world.

Assessing the prior knowledge is a very important aspect. If you start with what the student is acquainted with, then it gives the teacher the pleasure of teaching and the student, pleasure of learning. During my class I could easily make out how many students are able to understand and how many are taking the subject for granted. This is clear from the expression on their faces as one can find lively expression if one has understood the concept. Finally I conclude for a class to be effective one must love teaching and the students and it must have the below mentioned traits:

- a) Starting the concept with basic or root level
- b) Building the environment of learning
- c) Connecting with the real world.
- d) Checking in between to find the level of understanding.

I feel immense pleasure of good health when the concept is well understood by the students.

If you start with what the student is acquainted with, then it gives the teacher the pleasure of teaching and the pleasure of learning.



PARENTS AND TEACHERS – THE POSSIBILITY OF DREAM TEAM

by **Ruhena Fathi, PYP Coordinator**

It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings. – Ann Landers

One Sunday afternoon, when I was feeding my nephew, he saw a little grass hopper creeping on the wall. He shouted with excitement and said, "Aunty, do you know why this insect is green? He did not know the name of the insect. I told him that I don't know the reason. He said that he knows the reason. I made a surprised expression and asked him what it was. He said the answer is simple, because it eats a lot of ladies fingers. At that time I wondered what made him say this. But later when he was making a fuss about drinking milk, I heard his mother saying, "My dear child, if you drink milk you will become fair." Then, It clicked my mind how he related the grass hopper with the green colour.



Children of this generation are living in a rapidly changing world and changes are taking place at an increasing rate, making it more difficult for us to acquire the factual knowledge necessary for coping and succeeding in our complex modern world. Furthermore, it is becoming more apparent that just knowing the facts is not enough. Our society is becoming increasingly dependent on knowledge and concept based learning through which the child becomes a lifelong learner. Future citizens need to be equipped with good scientific knowledge, be able to think critically and reason scientifically so that they are able to

make informed decisions about their own life and in society in general.

Before your children started school, you were their primary teacher, instructing them in the ABC's and 123's. As a parent, you are your child's first and most important teacher. But even as children advance to the higher class, their parents remain their most important teachers. Your attitudes toward education influence how your kids think about learning. When parents and families are involved in their children's school, the children do better and feel better about going to school. In fact, many studies show that what the family does is more important to a child's school success than how much money the family makes or how much education the parents have. By looking for learning experiences in your family's daily routines, you can help your children see a connection between what they learn in school and the real world.

Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework. Offer some great ideas for ensuring that your child gets homework done. If you are reluctant to help your child with homework because you feel that you don't know the subject well enough or because you don't speak or read English, you can help by showing that you are interested, helping your child get organized, providing the necessary materials, asking your child about daily assignments, monitoring work to make sure that it is completed, and praising all of your child's efforts. Remember that doing your child's homework won't help them in the long run. Other than homework there are lots of activities you can do at home to help your child learn without duplicating what they do in school.

According to experts, parents exposing kids to math and science at an early age can make them confident. These educational activities don't have to cost anything or take a lot of time, but they have long-lasting benefits. Here are a few activities you can try at home. In addition to getting involved at school and helping kids with homework, parents can help by looking for informal learning opportunities that will encourage their child's curiosity and help develop the child's academic skills. Many home learning activities are useful such as helping prepare shopping lists, teaching children about responsibilities of the adults. Parents can give older children a view into their world by showing them a bank statement or insurance document and

using it to start a discussion. Parents can use exercises like these to teach kids effective study skills and skills they'll need in the workplace, such as motivation and perseverance. Help your child visualize fractions by folding napkins into halves, quarters, etc.

Turn off the TV and read a book with your child, with each of you acting out the role of a character in the book. Record your performance so you can listen to it together or share it with other family members. When going to the grocery shop take your children along with you, explain how fruits and vegetables are sold by weight, and have your child weigh the items you select. Ask them to estimate how much the items will weigh before putting them on the scale. Then have them estimate how many items she would need to add or remove for the items to weigh one kilogram. Conduct a simple experiment with your kids to determine what household objects will float or sink in water. Or hold a test to see whether hot or cold water will freeze faster, checking the water at set intervals.

In conclusion, educating children is not a simple duty. However, if parents and teachers work together in the child's education, we have the right to believe that our new generations will be as expected. No one can deny that parents are best teachers in a child's life.

According to experts, parents exposing kids to math and science at an early age can make them confident.

INQUIRING MINDS

by **Sheherbanoo Fathi, Asst. PYPC**

All children start their school careers with sparkling imaginations, fertile minds, and a willingness to take risks with what they think – Ken Robinson.

Kids are born inquirers; one often sees infants touching tasting and smelling everything that comes their way.

To continue burning this natural spark of imagination, it is important that students keep wondering and asking questions. It is sometimes we adults who suppress this natural wondering either by ignoring them or giving them answers right away so as to get rid of their ever-flowing 'Whys?' and 'What's?'.

What then is a better way to feed the fertile minds, but to promote and encourage students to do inquiry.

The inquiry process is mainly the gathering of data and information through our own senses or through the words of others, such as teachers, guest speakers, books, or websites. Inquiry is often misinterpreted as just googling to find answers. Actually, inquiry can take many forms – talking to and interviewing people, visiting places, doing new things and reading.



Tips on what parents can do at home:

- Ask about what your child is learning in his or her classes.
- Ask your child thinking questions, such as 'Why...', 'How...', and 'What if...'
- Support and encourage interest and curiosity by following up with activities at home, especially activities that your child initiates.
- Encourage and practise good communication skills such as starting conversations and debates about current events.
- Help your kids develop research skills online and from texts.
- Enjoy building projects together in the home.

Lloyd Alexander once said, "We learn more by looking for answers to a question and not finding it than we do from learning the answer itself." So let us encourage students to look for answers and guide them in inquiry and not get disheartened and focus only on content but enjoy and appreciate the process.

To continue burning this natural spark of imagination, it is important that students keep wondering and asking questions.

LET YOUR CHILDREN SHINE - FROM INSIDE!

by **Binit kaur, Counsellor & SEN Co**

Your children are not your children. They are the sons and the daughters of life's longing for itself. They come through you, but not from you. And though they are with you, they belong not to you. – Khalil Gibran

We all have great dreams for our children. We want them to become successful individuals, contributing to society and happy and content in their personal lives. We want them to earn lots of money. We want them to be respected in society.

We forget that all that matters is that our children are happy. We forget that our children's happiness can lie in small things like a warm hug in the morning rather than that expensive iPhone. We forget that all our children need to be is themselves.



As parents, it is easy to forget but important to remember to put your children's needs before your own dreams, even when they clash. Your children will love you best when they grow through your support and unconditional love.

Help your child to be the best that they can be. Help them to learn values like honesty and integrity, respect, compassion, empathy, self-discipline, and responsibility. It doesn't matter what career they pursue or how much money they earn. What matters is who they are. What matters is that they find out their true purpose in life and stay true to themselves and their calling.

Each child is perfect. Your children are too. Let them shine.

We forget that all our children need to be is themselves.

ON OUR WAY TOWARDS TAKING ACTION

by **Amina Imran Ara, C2 Class Teacher**

Action expresses priorities – Mahatma Gandhi

True to this quote and to live the essential element of IBPYP – Taking Action was what the Class 2 students set out to do.

Towards the end of their unit "Then & Now" students realized the importance of the older generation and their contribution in the students' life. With this realization students set out to take action of sharing moments of joy and happiness with the older and isolated generation of our society. This action served dual purpose –

1. It was unit related
2. Class 2 students were also pioneers of our new initiative - THE SERVICE LEARNING PROGRAM.

On 16th September 2016 class 2 set out on this mission which was a small step towards humanity. Students were very enthusiastic as they had prepared cards, games and songs. They reached St. Alphansa Old Age Home by 10:00 am.

However their happiness was short lived and the reality was very different from what the students had perceived. The students saw many old people who were lost in their small world and were physically and a few mentally disoriented. It seemed that those people had forgotten how to smile. Students were very disappointed at the beginning; however they sang songs, played games and handed over cards.

This action brought a small smile on the faces of the aged people and they were pleased to have the children as their companions.



The students also enjoyed every moment of it, but they came back with a very heart and lesson learnt that our elders are very precious part of our life and we need to take care of them with lots of love, affection, and we need to return what they had given us with interest.

Below are some of the student's reflection after the visit to the old age home

1. *We should not leave our grandparents to old age home. (Fehmeed)*
2. *People were not wearing proper clothes. (Rayaan)*
3. *They were very old. (Bushra & Ibrahim)*
4. *I felt very sad there. (Farwa)*

This visit confirmed our belief that *a kind gesture can reach a wound that only compassion can heal (Steve Maraboli)*.

PLOUGH ON QUALITY TRAITS

by **Md Abdul Mumeed, Physics Teacher**

Dear students, we always discuss about matter, energy and the way the universe behaves. Here, in this edition of *fenestra*, I would like to throw light on something that makes 'YOU'. Please focus on the sincere perseverance of quality education – which is not only about gaining subject knowledge but also about your overall development. You are expected to develop competency in the following traits at the end of your High School education:

- Excellent sense of self-awareness.
- To become a self-directed learner who takes responsibility for his/her own learning, who questions and reflects on learning.
- Believe in your capabilities and be able to adapt to change.
- Be purposeful in pursuit of excellence.
- Gain sound basic knowledge of all the subjects which you are planning to opt for in the future.
- Spend time with parents [Best thing a parent can give to a child is their time].
- Have meaningful and limited access to internet and during the use stay focused on specific purpose.
- Talk politely to everyone.
- Pursue a healthy lifestyle and have an appreciation for aesthetics.
- In the end it is not what you have that matters but what you are.

Wishing you all the best in your endeavours.

ALBUM

PRE-PRIMARY 1



Students in a role play showcasing the concept of "Community Helpers"



The Balancing Act



"All work and no play"...No way!



We love splashing in the water



Team work is great fun!



Students having fun at 'Kidi Hou'



Getting to know the community helpers at school



Guest Lecture by Mr Tahwar, a parent



Models prepared on the theme of 'Animal homes'



Models prepared on the theme of 'Animal homes'



Students interacting with the Principal



Models prepared on the theme of 'Animal homes'



Look! We made pots!



Models prepared on the theme of 'Animal homes'



Models prepared on the theme of 'Animal homes'

PRE-PRIMARY 2

ALBUM



During literary week senior students were invited to share stories with their juniors



Students retelling stories and having fun using hand puppets with their friends



Students learning more and less concept through hands on activities



Students learning big and small concept through hands on activity



Students differentiating between fiction and non-fiction books



Assessing students' literary skills through story telling



Students telling stories with the help of stick puppets



Learning the formation of numbers with the help of clay



Learning the formation of numbers with the help of clay



Learning is fun through Karadi Path



CLASS 1

ALBUM



Students finding out about celebrations through jigsaw reading



Nurturing the nature on Vanamahotsav



Students tuning in to the new topic through doughnut activity



Nurturing the nature on Vanamahotsav



Nurturing the nature on Vanamahotsav



Students making patterns with beads



Students demonstrating their art work about Halloween



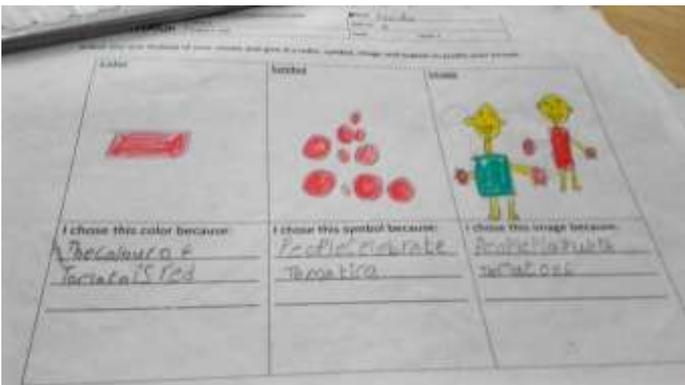
Students enjoying story session by high school students during the Literary week



Students demonstrating their understanding in Summative assessment conducted as Festive Fiesta



Students demonstrating time in the clock



ALBUM

CLASS 2



Busy writing!



Motivation strategies for kids



An initiative towards Service Learning Program, visit to Alphansa Old Age Home



Students went for a neighbourhood walk, to explore more and learn about the places in their neighbourhood



Learning about self through 'Timeline Activity'



Students went for a neighbourhood walk, to explore more and learn about the places in their neighbourhood



Visit to Chowmahalla Palace



Understanding water cycle through experiments



Understanding water cycle through experiments



Understanding water cycle through experiments



ALBUM

CLASS 3



The children visited Kasturba Home



Tug of truth



Students doing multiplication using beads



Snow ball activity on child rights



Measuring width



Day of abbreviation



Making shapes using geoboards



Doing addition using base ten blocks



Showing different patterns



Guest lecture by Mr. Mummed to show reversible and irreversible changes in materials



Making chart on different signs and symbols

ALBUM

CLASS 4



Measuring types of angles



Finding and labelling types of news



Guest lecture by ETV Anchor, Hina Zubair, on the topic of media



Guest lecture by Mr. Minhaj, Principal, on 'How to organise ourselves'



Guest lecture by ETV Anchor, Hina Zubair, on the topic of media



Reflection of first Line of Inquiry



Field trip Haya Foundation



Venn diagram on two different products



Venn diagram on two different products



Interacting with the student community at Literary Fest hosted by The Aga Khan Academy



Venn diagram on two different products



Interacting with the student community at Literary Fest hosted by The Aga Khan Academy



Students putting up food stall for fundraising on the Republic Day



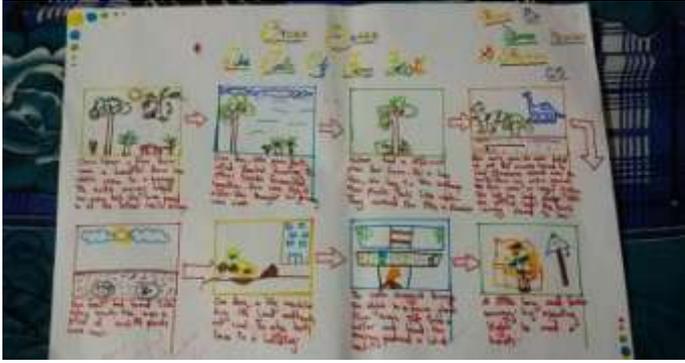
Storyboard created by Deeba Kamran and Salman



Interacting with the student community at Literary Fest hosted by The Aga Khan Academy

ALBUM

CLASS 5



Doing illustration of a story



Making place value cups



Understanding place value through an online game



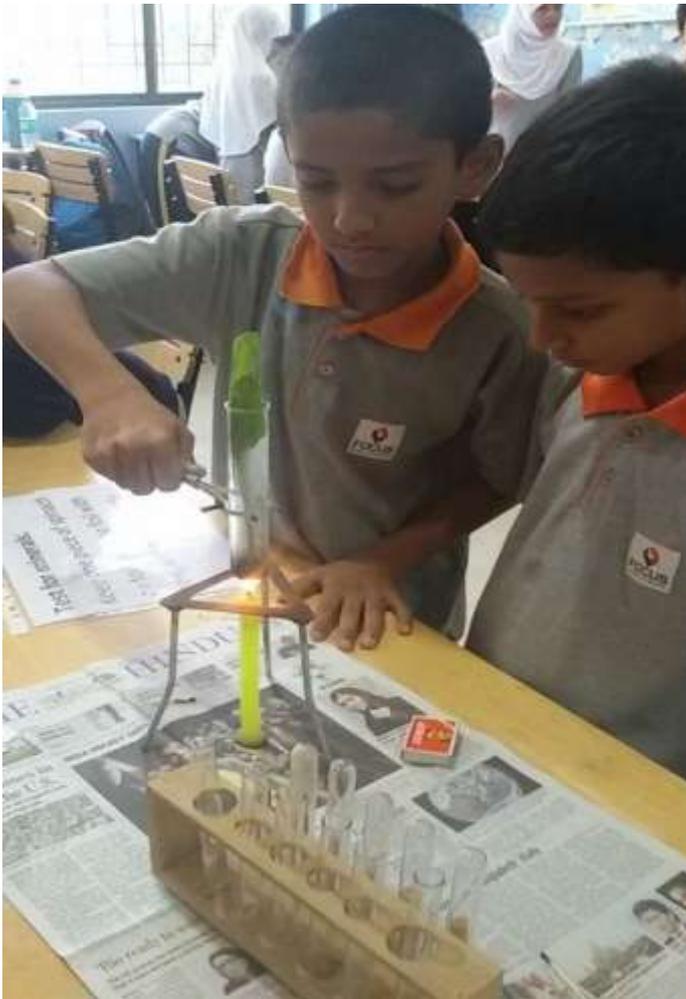
Making numbers using base 10 blocks



Using diamond ranking tool used for healthy lifestyle choices



Performing experiments for finding out food groups



Performing experiments for finding out food groups



Performing experiments for finding out food groups



Designing innovative and creative game for healthy lifestyle choices



Students putting up food stall for fundraising on the Republic Day



Students putting up a food stall for fundraising on the Republic Day



Interacting with the student community at Literary Fest hosted by The Aga Khan Academy



ALBUM

CLASS 6



Observing food components



Recording food components



Math geniuses at work



Locating continents and water bodies



Math geniuses at work



Selling and buying activity



Locating continents and water bodies



Locating continents and water bodies



Learning Urdu is fun!



Learning during the fieldtrip to Masqati Dairy Farm



Learning during the fieldtrip to Mr. Naidu's organic agro farm



Learning during the fieldtrip to Mr. Naidu's organic agro farm



Involved in a group activity in Telugu class



Locating continents and water bodies

ALBUM

CLASS 7



Reading alcohol thermometer



Cutting lemon using a knife dipped in methyl orange indicator



Noting difference between ice cubes and dry ice



Processing of fibre to fabric



Using fibre for making fabric



Representing data in the form of graphs



Learning about the different fishing techniques



Learning about the different fishing techniques



Representing data in the form of graphs



Calculating time, distance & speed of a projectile in Math Club

ALBUM

CLASS 8



Illustrating dilation in Math class



Illustrating dilation in Math class



Presenting academic work to parents during a Student-led Conference



Presenting academic work to parents during a Student-led Conference



Participating in Independence Day celebrations



Independence Day Celebration



Demonstrating why it's hot at the equator and not at poles

OUR SCHOOL

A poem by **Syeda Daniya Fatima of Class 8**

Our school - we love and we revere,
 A great motto does it bear,
 A motto always to remember -
 Love, service and purity.
 We hold our heads high, confidently,
 It fills with lasting joy
 To love our dear school,
 Focus High School!
 Focus High School!



Taking care of our environment



Trained to self-defend in Wushu



Illustrating dilation



Participating in communicative activities in the English class



Sukaina Sultana being awarded the School Topper prize in FHS Ramanujan Math Olympiad



Compering for the Independence Day programme



Fieldtrip to Centre for Cellular and Molecular Biology

ALBUM

CLASS 9



Learning the difference between a concentrated and a dilute solution



Interactive session in the Hindi class



Differentiating miscible and immiscible liquids



Doing Hindi project work



Measuring angles in Math class



Testing of blood group



Involved in discussion *What is freedom?* in English class



Guest Lecture on Democracy – an evolving idea in Burma



Testing of blood group



Sakina Fatima of Cg interacting with the students of Govt. Residential School at Falaknuma



Being appreciated by Green Cards in the Group Assembly



Syed Mohd Zainul Abedi and Syed Qasim Abbas Razvi being awarded for outstanding performance at the SSPF tournament



Premier Sports, United Kingdom, in collaboration with Fateh Hyderabad AFC at the successful completion of pilot session.



Sports Club presenting a formation on the Independence Day.

ALBUM

CLASS 10



Visit to Gangadevipalli, to understand the working of the panchayat



In the world of Maths



Learning the working of the UN by participating in the Metro Model United Nation at The Aga Khan Academy



Effects of inertia and friction



In the world of Maths



Measuring tension in the springs and the connected string



Participating in a general knowledge quiz



Visit to Gangadevipalli, to understand the working of the panchayat



Students presenting bouquet to Mr. Iqbal Raqvi and the Principal of Govt. Residential School at Falaknuma



Visit to Gangadevipalli, to understand the working of the panchayat



Present C10 students meeting the Alumni of 2015-16 on the Republic Day



Captains and Class monitors during a Student Parliament session



Mirza Ali Hyder motivating the students at the Govt. Residential School at Falaknuma

VICTORY TO THEE

A poem by **Kamran Jaffer of Class 10**

The beauty of her never seen,
Surpassing the boundaries of beauty,
With lands so green filled with flowers,
Shines in eternity.

O' the vast lands filled with grace,
Surrounded by Ganges, Yamuna and Sutlej.
What a rich culture with immense history!
Starting from Babur to Aurangzeb.

We beloved Indians are surely unique,
For we are unity in diversity,
With immense history and rich culture,
Victory to thee, Victory to thee.



Crayon Resistance art: A Scenery by Farhath Fatima of C7



Future India: A student's imagination to bring the 'Kohinoor' back to India by Mohd Zohaib of C6



Free hand painting by Shujath Ali of C2



Paper mosaic art with borders by Khadija of C6



Theme drawing: Life at Sunset by Syed Qasim Abbas of C9



Theme drawing: Life at Sunset Syed Murtuza Quadri of C10



is now an authorized



Heartiest congratulations to students, parents & staff

Please visit our website www.focushighschool.org to remain updated about the curriculum, events and communication.



Rank grid of CENTA TPO 2016 toppers from Focus High School




Congratulations to our teachers!	All India Subject Rank	All India Overall Rank	Telangana Rank
Syed Mustafa (Zaidi) Hussain	1 st <small>HS English</small>	51 st	5 th
Sheherbanoo Fathi	-	142 nd	11 th
Vaseema Sultana	-	-	37 th
Mohd Ghouse Ahmed	45 th <small>HS Biology</small>	-	-

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